

Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
AAS 15	Racism and Global Imperialism	<a href="#">Black Diaspora and African</a>	Changes by the Quarter		4	Varies	This course will provide a foundation in history, theory, and research on the political, institutional, and structural components of race and racism in a global context. This course will provide an overview of complexities embedded in attempts to understand historical origins and current reverberations of colonization, imperialism, and racism in the United States and other global communities.	Undergraduate	Black Diaspora and African American Studies	Institute of Art and Humanities
AAS 191	Explorations of Science in Black Diaspora and African American Studies	<a href="#">Black Diaspora and African</a>	Changes by the Quarter		4	Varies	This course focuses on historical and current issues in the biological sciences, environmental sciences, and engineering. It will explore community outcomes and practices, the impacts of science, research conducted on Black populations, and the contributions of Black people toward scientific innovation.	Undergraduate	Black Diaspora and African American Studies	Institute of Art and Humanities
ANBI 139	Evolution of Human Disease	<a href="#">Anthropology Courses</a>	Pascal Gagneux, Ph.D	pgagneux@ucsd.edu	4	Spring	The course will explore the major epidemiological transitions from ape-like ancestors to foraging tribes, farmers, and pastoralists to the global metropolitan primate we now are. We will focus on how diseases have shaped humans and how humans have shaped disease.	Undergraduate	Anthropology	School of Social Sciences
ANBI 141	The Evolution of Human Diet	<a href="#">Anthropology Courses</a>	Pascal Gagneux, Ph.D	pgagneux@ucsd.edu	4	Spring	The genotype of our ancestors had no agriculture or animal domestication, or rudimentary technology. Our modern diet contributes to heart disease, cancers, and diabetes. This course will outline the natural diet of primates and compare it with early human diets.	Undergraduate	Anthropology	School of Social Sciences
ANSC 101	Aging: Culture and Health in Late Life Human Development	<a href="#">Anthropology Courses</a>	Alexander Stewart, Ph.D	a1stewar@ucsd.edu	4	Spring	Examines aging as a process of human development from local and global perspectives. Focuses on the interrelationships of social, cultural, psychological, and health factors that shape the experience and well-being of aging populations. Students explore the challenges and wisdom of aging	Undergraduate	Anthropology	School of Social Sciences
ANSC 105	Global Health and Inequality	<a href="#">Anthropology Courses</a>	Alexander Stewart, Ph.D	a1stewar@ucsd.edu	4	Spring	Why is there variation of health outcomes across the world? We will discuss health and illness in context of culture and address concerns in cross-national health variations by comparing health-care systems in developed, underdeveloped, and developing countries. In addition, we'll study the role of socioeconomic and political change in determining health outcomes and examine social health determinants in contemporary global health problems: multidrug resistance to antibiotics, gender violence, human trafficking, etc.	Undergraduate	Anthropology	School of Social Sciences
ANSC 105GS	Global Health and Inequality	<a href="#">Anthropology Courses</a>	Amanda Sandino, Ph.D	amartins@ucsd.edu	4	Spring	Why is there variation of health outcomes across the world? We will discuss health and illness in context of culture and address concerns in cross-national health variations by comparing health-care systems in developed, underdeveloped, and developing countries. In addition, we'll study the role of socioeconomic and political change in determining health outcomes, and examine social health determinants in contemporary global health problems—multidrug resistance to antibiotics, gender violence, human trafficking, etc.	Undergraduate	Anthropology	School of Social Sciences
ANSC 106	Global Health : Indigenous Medicines in Latin America	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Drawing on medical anthropology ethnography, students will explore a variety of forms of healing among rural and urban indigenous communities. A particular focus on intercultural health will allow the students to analyze contemporary medical landscapes where patients encounter indigenous and Western medicine. Students will learn about the complexities of urban and rural indigenous healing settings and their sociopolitical significance in contexts of state biomedical interventions.	Undergraduate	Anthropology	School of Social Sciences
ANSC 117	Transgenderisms	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Amanda Sandino, Ph.D	amartins@ucsd.edu	4	Spring	This course contrasts mainstream Anglo-American conceptualizations of transgenderism with ethnographic accounts of the experiences and practices of gender expansive people of color (African, Native, Asian/Pacific Islander, and Latinx Americans) in the U.S. and abroad. It will question the idea of transgenderism as a crossing from one gender to another one, the distinction between gender identity and sexuality, and the analytic of intersectionality.	Undergraduate	Anthropology	School of Social Sciences
ANSC 139	Native American Health & Healing	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Thomas Csordas, Ph.D	tcsordas@ucsd.edu	4	Winter	This course examines fact and fiction with respect to epidemics of contagious diseases including smallpox and tuberculosis, alcohol and drug dependency, diabetes and obesity, depression and suicide. We analyze health care with respect to the history and development of the Indian Health Service, health care efforts by Christian missionaries, tribal-led health initiatives, indigenous spiritual healing, and collaborations between indigenous healers and biomedical professionals.	Undergraduate	Anthropology	School of Social Sciences
ANSC 143	Mental Health as Global Health Priority	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Why is mental health a global concern? This anthropological course reviews globalization, culture, and mental health. We examine issues of social suffering, stigma, and economic burden associated with mental illness, gender inequality, political violence, "global security," pharmaceutical and illegal drugs.	Undergraduate	Anthropology	School of Social Sciences
ANSC 144	Immigrant and Refugee Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Spring	Examines physical and mental health sequelae of internal and transnational movement of individuals and populations due to warfare, political violence, natural disaster, religious persecution, poverty and struggle for economic survival, and social suffering of communities abandoned by migrants and refugees.	Undergraduate	Anthropology	School of Social Sciences
ANSC 147	Global Health and the Environment	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Alexander Stewart, Ph.D	a1stewar@ucsd.edu	4	Spring	Examines interactions of culture, health, and environment. Rural and urban human ecologies, their energy foundations, sociocultural systems, and characteristic health and environmental problems are explored. The role of culture and human values in designing solutions will be investigated.	Undergraduate	Anthropology	School of Social Sciences
ANSC 148	Global Health and Cultural Diversity	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jeffrey Schonberg, Ph.D	jschonberg@ucsd.edu	4	Varies	Introduction to global health from the perspective of medical anthropology on disease and illness, cultural conceptions of health, doctor-patient interaction, illness experience, medical science and technology, mental health, infectious disease, and health-care inequalities by ethnicity, gender, and socioeconomic status.	Undergraduate	Anthropology	School of Social Sciences
ANSC 149	Conflict, Health, and Inequality	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Mitigating the effects of conflict and inequality is a major priority for global health practitioners. This course explores the ways that conflict and structural inequalities deeply affect people's mental and physical health and how they cope and survive in these conditions. We know that the effects of violence and war do not just disappear after the fact but linger for a long time. How do we know how and when a person's health is restored after massive disruptions?	Undergraduate	Anthropology	School of Social Sciences
ANSC 150	Culture and Mental Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Julia Sloane, Ph.D	jsloane@ucsd.edu	4	Winter	This course reviews mental health cross-culturally and transnationally. Issues examined are cultural shaping of the interpretation, experience, symptoms, treatment, course, and recovery of mental illness. World Health Organization findings of better outcome in non-European and North American countries are explored.	Undergraduate	Anthropology	School of Social Sciences

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ANSC 159	The Anthropology of Marriage	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	What can we learn by looking at a society's ideas about marriage, intimate relationships, and family? Why do these "private" institutions draw so much public scrutiny and debate? How are they linked to concepts of national progress, individualism, religion, status, or morality? We will explore these questions in Western and non-Western contexts through such topics as polygamy, same-sex marriage, transnational marriage, and the global impact of Western ideas of love and companionate marriage.	Undergraduate	Anthropology	School of Social Sciences
ANSC 164	Introduction to Medical Anthropology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Alexander Stewart, Ph.D	a1stewar@ucsd.edu	4	Winter	Basic concepts and theory of medical anthropology are introduced and applied to comparison of medical systems including indigenous and biomedical, taking into account cross-cultural variation in causal explanation, diagnosis, perception, management, and treatment of illness and disease.	Undergraduate	Anthropology	School of Social Sciences
ANSC 190GS	Medicine and Healing in South Asia	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	This course introduces students to the medical anthropology of South Asia. This course will be divided into two parts. First, we will analyze how religious, cultural, political, and economic structures impact health and well-being. Second, we will look at ethnomedicine, that is, how local systems of healing provide alternative ideas of illness and health. Program or materials fees may apply.	Undergraduate	Anthropology	School of Social Sciences
ANTH 10	Climate Justice	<a href="#">Anthropology Courses</a>	Nancy Donald, Ph.D	ndonald@ucsd.edu	4	Varies	This course explores the concept of climate justice in terms of race, ethnicity, cultural heritage, gender, age, religion, language, disabilities, and socioeconomic status. Relates the findings of environmental science to issues of diversity, equity, and inclusion. Explores ethics in terms of the human dimensions of climate change.	Undergraduate	Anthropology	School of Social Sciences
ANTH 104	Transforming the Global Environment	<a href="#">Anthropology Courses</a>	Changes by the Quarter		4	Varies	Introduction to the role of humans as modifiers and transformers of the physical environment. Emphasis on current changes and contemporary public issues.	Undergraduate	Anthropology	School of Social Sciences
ANTH 105	Climate Change, Race, and Inequality	<a href="#">Anthropology Courses</a>	Ash Cornejo, Ph.D	a1cornejo@ucsd.edu	4	Fall, Spring	This course introduces students to the ways in which climate change exacerbates environmental racism and inequality. We will consider the ways that structural violence and discriminatory policies create environmental inequalities where marginalized communities take on more of the risk and burdens of climate change. We will address community organizing and social justice efforts to combat the systems of power that unevenly distribute the burdens of climate change to marginalized communities.	Undergraduate	Anthropology	School of Social Sciences
ANTH 106	Climate and Civilization	<a href="#">Anthropology Courses</a>	Changes by the Quarter		4	Varies	An introductory course that questions the whole collapse narrative while teaching students about the ways in which it has and hasn't impacted humans.	Undergraduate	Anthropology	School of Social Sciences
ANTH 108	Indigenous Peoples, Extractive Development, and Climate Change	<a href="#">Anthropology Courses</a>	Julia Sloane, Ph.D	jsloane@ucsd.edu	4	Fall	Across the world, indigenous peoples' lands and livelihoods are increasingly vulnerable to extractive development projects such as mines, gas wells, dams, logging, and monoculture agriculture, all of which increase the impacts on climate change. This class addresses the ways indigenous communities use cultural and political resources to negotiate environmental, market, and political forces. Can protecting indigenous ways of life provide alternatives for global climate change?	Undergraduate	Anthropology	School of Social Sciences
ANTH 109	Climate Change, Cultural Heritage, and Vulnerability	<a href="#">Anthropology Courses</a>	Nayeli Cano, Ph.D	njimenezcano@ucsd.edu	4	Spring	Cultural heritage is a human right that is threatened by climate change. This course introduces students to the concept of heritage, how multiple historical and ancient processes influence social vulnerabilities, and what challenges are being faced in the context of changing climate. We will explore the formation and meanings of tangible and intangible heritage, its relation to traditional knowledge and the roles of knowledge over social vulnerability.	Undergraduate	Anthropology	School of Social Sciences
ANTH 110	The Climate Change Seminar	<a href="#">Anthropology Courses</a>	Nayeli Cano, Ph.D	njimenezcano@ucsd.edu	4	Spring, Winter	Explores climate change from the perspectives of biological, archaeological, sociocultural, and medical anthropology and global health. Students develop projects on key topics, such as food, health, sustainability, political economy, and the interaction of ecological and human processes across local, regional, and global scales. Examines social impacts and existential risks. Considers questions related to public policy, education, ethics, and interdisciplinary research collaboration.	Undergraduate	Anthropology	School of Social Sciences
ANTH 120	Climate Change in California: Problems and Solutions	<a href="#">Anthropology Courses</a>	Steven Parish, Ph.D	sparish@ucsd.edu	4	Spring	Examines climate problems in California, the impacts these have, and the search for solutions in coastal, desert, and urban communities. Topics include drought, extreme heat, wildfires, and sea level rise. Explores potential of university-community partnerships in developing solutions.	Undergraduate	Anthropology	School of Social Sciences
ANTH 128A	Climate Action Scholars: Community Engagement and Research	<a href="#">Anthropology Courses</a>	Leslie Lewis, Ph.D	lrlewis@ucsd.edu	6	Winter	This course series will examine the historical, structural, and cultural roots of the climate crisis, its effects across diverse communities and ecologies, and the creative ways local people respond and build collective resilience. In this first quarter, students will engage in hands-on research, mapping, and documentation of climate change and associated social, environmental, and health impacts.	Undergraduate	Anthropology	School of Social Sciences
ANTH 128B	Climate Action Scholars: Capstone Project	<a href="#">Anthropology Courses</a>	Leslie Lewis, Ph.D	lrlewis@ucsd.edu	6	Spring	In the second course of this series, students will deepen and apply their knowledge of the diverse ways the climate crisis manifests and interacts with local conditions and histories of inequity and injustice. Students will continue to participate in collaborative learning and community-based research. In addition, they will develop and implement a capstone, "climate action project," in collaboration with local community partners.	Undergraduate	Anthropology	School of Social Sciences
ANTH 211	Capitalism and Science	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	This advanced graduate seminar examines the relationship between scientific knowledge production and the development of capitalist relations on the planet. The course examines the historical content of the two concepts in specific contexts. Rather than assume a cause and effect relationship, the seminar seeks to clarify understandings of what constitutes "science," "capitalism," and their relationship.	Graduate	Anthropology	School of Social Sciences
ANTH 243	Mental Health as Global Health Priority	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Why is mental health a global concern? This anthropological course reviews globalization, culture, and mental health. We examine issues of social suffering, stigma, and economic burden associated with mental illness, gender inequality, political violence, "global security," pharmaceutical and illegal drugs.	Graduate	Anthropology	School of Social Sciences
ANTH 248	Global Health and Cultural Diversity	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	This seminar investigates global health from the perspective of medical anthropology on disease and illness; cultural conceptions of health; doctor-patient interaction; illness experience; medical science and technology; mental health; infectious disease; and health-care inequalities by ethnicity, gender, and socioeconomic status.	Graduate	Anthropology	School of Social Sciences

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ANTH 276	Global Mental Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	This course will examine core topics in global mental health research and practice, including cross-cultural classification of mental illness, stigma, and intervention. It combines anthropological perspectives alongside cross-cultural psychiatry, epidemiology, humanities, and global public health. The course highlights mixed method approaches to research, intervention design, and evaluation.	Graduate	Anthropology	School of Social Sciences
BILD 28	Immunology, Vaccines, and Immunotherapy	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Juliana Idayaga, Ph.D	jidayaga@ucsd.edu	4	Winter	Course will provide an overview of the human immune system and how it is exploited to improve human health. Designed for nonbiology majors who want to better understand exciting medical interventions developed in recent years. Course will cover the new SARS-2 vaccine and revolutionary cancer treatments, based on the fundamental understanding of how the immune system fights infection. Discussions will include how the immune system is studied and will "bust" common myths about the immune system.	Undergraduate	Biological Sciences	School of Biological Sciences
BILD 36	AIDS Science and Society	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	An introduction to all aspects of the AIDS epidemic. Topics will include the epidemiology, biology, and clinical aspects of HIV infection; HIV testing; education and approaches to therapy; and the social, political, and legal impacts of AIDS on the individual and society.	Undergraduate	Biological Sciences	School of Biological Sciences
BILD 60	Exploring Issues of Diversity, Equity, and Inclusion in Relation to Human Biology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Hiruy Meharena, Ph.D	hmeharena@ucsd.edu	4	Winter	This course will examine diversity, equity, and inclusion beginning with a biological framework. Focus will be on how underlying biological differences have been used to support bias and prejudice against particular groups such as women, African Americans, and Latinos. This course is approved to meet the campus Diversity, Equity, and Inclusion (DEI) requirement.	Undergraduate	Biological Sciences	School of Biological Sciences
CCS 101	Carbon Neutrality Initiative at University of California	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Vanessa Zobell, Ph.D	vmzobell@ucsd.edu	2	Fall	The University of California-wide goals of the Carbon Neutrality Initiative are introduced through a series of modules where students learn basic principles of carbon neutrality, participate in seminars with campus operations staff, and tour relevant campus infrastructure including the UC San Diego microgrid, Leadership in Energy and Environmental Design (LEED) certified buildings, and sustainable transportation efforts.	Undergraduate	Climate Change Studies	Scripps Institution of Oceanography
CCS 102	Research Perspectives on Climate Change	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Kimberly Prather, Ph.D	kprather@ucsd.edu	2	Winter	This course introduces students to exciting and current research topics related to climate change as presented by faculty and researchers across UC San Diego. The course is offered as a series of reading topics followed by seminars on original research presented by faculty and researchers.	Undergraduate	Climate Change Studies	Scripps Institution of Oceanography
CCS 123	Climate change has forced decision makers in the public and private sectors to develop and adopt policies to help facilitate a transition to a clean energy economy and avoid some of the worst consequences of climate change. In this course we will discuss state, federal, and international policies related to climate change. The political context in which these policy responses have developed, and in which they will continue to evolve, will be emphasized throughout.	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Corey Gabriel, Ph.D	cjgabriel@ucsd.edu	4	Winter	Climate change has forced decision makers in the public and private sectors to develop and adopt policies to help facilitate a transition to a clean energy economy and avoid some of the worst consequences of climate change. In this course we will discuss state, federal, and international policies related to climate change. The political context in which these policy responses have developed, and in which they will continue to evolve, will be emphasized throughout.	Undergraduate	Climate Change Studies	Scripps Institution of Oceanography
CGS 101	Gender and Globalization	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Marisol Cuong, Ph.D	mcuong@ucsd.edu	4	Winter	This course explores effects of globalization on transnational relations of gender and sexuality. Topics include the division of labor, politics of production and consumption, constructions of gender and sexuality within global grassroots movements, and the migration of people, capital, and culture.	Undergraduate	Critical Gender Studies	School of Social Sciences
CGS 110	Intersectional Struggles for Environmental Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Marisol Cuong, Ph.D	mcuong@ucsd.edu	4	Fall	Colonial and capitalist exploitation has left a trail of environmental destruction and devastated communities stretching across the globe. This course will apply an intersectional lens to analyzing racialized, gendered extractivist wastelands, environmental injustices, and the movements struggling for alternate futures.	Undergraduate	Critical Gender Studies	School of Social Sciences
CGS 117	Transgenderisms	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Amanda Sandino, Ph.D	amartins@ucsd.edu	4	Spring	This course contrasts mainstream Anglo-American conceptualizations of transgenderism with ethnographic accounts of the experiences and practices of gender expansive people of color (African, Native, Asian/Pacific Islander, and Latinx Americans) in the United States and abroad. It will question the idea of transgenderism as a crossing from one gender to another one, the distinction between gender identity and sexuality, and the analytic of intersectionality.	Undergraduate	Critical Gender Studies	School of Social Sciences
CGS 134	Gender and Climate Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Deepti Chatti, Ph.D	dchatti@ucsd.edu	4	Fall	How are the struggles for gender and climate justice linked? Drawing on critical feminist approaches to environmental questions, students will learn about how gendered identities and relations affect people's environmental knowledge, vulnerabilities, and abilities to adapt to climate change.	Undergraduate	Critical Gender Studies	School of Social Sciences
CGS 135	Feminist Science and Technology Studies	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Holly Okonkwo, Ph.D	hokonkwo@ucsd.edu	4	Winter	Interweaving insights from history and philosophy of science, sociology of scientific institutions and knowledge, and anthropology, science studies views sciences and technologies as crucially enmeshed in human culture and politics. This course explores modern western and/or American science with a particular focus on the dynamics of race, ethnicity, gender, colonialism, and their intersections in scientific knowledge production and technological development.	Undergraduate	Critical Gender Studies	School of Social Sciences

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COGS 174	Drugs: Brain, Mind, and Culture	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Fall	This course explores how drugs interact with the brain/mind and culture. It covers evolutionary and historical perspectives, brain chemistry, pharmacology, expectancies and placebo effects, and models of addiction. It also provides a biopsychosocial survey of commonly used and abused substances.	Undergraduate	Cognitive Science	School of Social Sciences
COMM 108G	POB: Gender and Biomedicine	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Lillian Walkover, Ph.D	lwalkover@ucsd.edu	4	Fall	Historical and cultural aspects of media, information, imaging technology use in biomedical research, clinical care, health communication to constructions of gender and identity. We approach the subject through audiovisual texts and writings from fields including science and technology studies and cultural studies.	Undergraduate	Communication	School of Social Sciences
COMM 144A	CSI: Human Rights, Communication, and Contemporary Global Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	How should we as global citizens respond to the horrifying human rights abuses that saturate news headlines and social media posts? How do communication practices, the right to information, freedom of expression, and media and journalists function within the contemporary human rights regime? Examine human rights protections—against genocide, torture, enslavement, political persecution, gender violence, and climate displacement—and their violation through case studies from 1945 to the present.	Undergraduate	Communication	School of Social Sciences
COMM 144W	CSI: Global Health Communication	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Public health campaigns attempt to change behavior, slow the spread of disease, and improve the health of a population. This course takes a critical social science perspective on the production, dissemination, and impacts (intended and otherwise) of public health communication, including questions of coercion, autonomy, and perceptions of collective health and well-being.	Undergraduate	Communication	School of Social Sciences
EDS 155	Climate Education for Climate Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Sherice Clarke, Ph.D	snclarke@ucsd.edu	4	Fall	Communities that have experienced cumulative disadvantage from historical inequalities and injustices are the most vulnerable to the impacts of climate change. As nation-states, policymakers, school districts, teachers, and parents converge on the importance of climate education—there is a need to ask what climate education ought to consist of, and to what end. This seminar will ask critical questions about climate education in the service of necessary cultural transformation for climate justice.	Undergraduate	Education Studies	School of Social Sciences
ENVR 150	Environmental Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jamal Black, Ph.D		4	Fall	This course explores the relationship between humans and the environment, focusing on the intrinsic connections between the environment and social, racial, and economic hierarchies that reveal structural inequities. Topics include environmental problems, community responses, policy debates, the burdens of environmental contamination and health disparities (and their effects on communities of color), and the intertwined processes of environmental justice.	Undergraduate	Environmental Studies	Scripps Institution of Oceanography
ENVR 152	Indigenous Approaches to Climate Change	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Heather Daly, Ph.D	hmdaly@ucsd.edu	4	Winter	Inhabiting landscapes largely altered by colonialism and capitalist exploitation of natural resources, Indigenous peoples are among the major architects of environmental movements focusing on sustainability, land and water rights, and environmental justice. This course will take a global approach in examining how Indigenous communities throughout the world approach climate change and advocate for environmental justice, environmental adaptation, food sovereignty, and ecological restoration.	Undergraduate	Environmental Studies	Scripps Institution of Oceanography
ENVR 30	Introduction to Environmental Studies	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Michael Amoab-Bosompem, Ph.D	mamoabosompem@ucsd.edu	4	Fall	Examines global and regional environmental issues. Fundamental scientific and civic literacy is introduced within community, policy, and economic contexts. The scope of problems include air and water pollution, climate disruption, solid waste disposal, hazardous waste treatment, and environmental impact assessment.	Undergraduate	Environmental Systems	Scripps Institution of Oceanography
ENVR 87	Environmental Studies First-year Seminar	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Matthew Herbst, Ph.D	mtherbst@ucsd.edu	1	Winter	The First-year Seminar Program is designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. First-year seminars are offered in all campus departments and undergraduate colleges, and topics vary from quarter to quarter. Enrollment is limited to fifteen to twenty students, with preference given to entering first-year students.	Undergraduate	Environmental Studies	Scripps Institution of Oceanography
ESYS 103	Environmental Challenges: Science and Solutions	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Amy Lerner, Ph.D	amlerner@ucsd.edu	4	Spring	This course explores the impacts of human, social, economic, and industrial activity on the environment. It highlights the central roles in ensuring sustainable development played by market forces, technological innovation, and government regulation on local, national, and global scales.	Undergraduate	Environmental Systems	Scripps Institution of Oceanography
ETHN 1	Introduction to Ethnic Studies: Land and Labor	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Brenda Wilson, Ph.D	bkwilson@ucsd.edu	4	Fall	This course examines key historical events and debates in the field that center around land and labor, including disputes about territory and natural resources, slavery and other forms of unfree labor, labor migration and recruitment, and US and transnational borders.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 100M	Critical Health and Medical Writing	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Holly Okonkwo, Ph.D	hokonkwo@ucsd.edu	4	Spring	This intensive capstone course focuses on reflective and analytical writing about the students' cumulative experiences with race, gender, and sexuality with respect to medical and health sciences. It prepares the students' professional portfolio and potential applications to graduate or medical schools. Students develop their professional voices as informed advocates for racial/gendered/classed justice in medicine and health via practicum-based projects.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 102	Science and Technology in Society: Race/Gender/Class	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Holly Okonkwo, Ph.D	hokonkwo@ucsd.edu	4	Winter	This course examines the role of science and technology in forming popular conceptions of race, gender and class, and vice versa. We also consider how some populations benefit from the results of experimentation while others come to be its subjects.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 103	Environmental Racism	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Shelly Streeby, Ph.D	sstreeby@ucsd.edu	4	Winter	This course will examine the concept of environmental racism, the empirical evidence of its widespread existence, and the efforts by government, residents, workers, and activists to combat it. We will examine those forces that create environmental injustices in order to understand its causes as well as its consequences. Students are expected to learn and apply several concepts and social scientific theories to the course material.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 106	Life, Death, and the Humans	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Using interdisciplinary approaches, this course examines some of the contexts in which the conditions of life and death become sites of political, economic, and cultural significance, and how categories of difference impact access to the protections of "humanity."	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 118	Contemporary Immigration Issues	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Yen Espiritu, Ph.D	yespiritu@ucsd.edu	4	Spring	This course examines the diversity of today's immigrants—their social origins and contexts of exit and their adaptation experiences and contexts of incorporation.	Undergraduate	Ethnic Studies	School of Social Sciences

Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
ETHN 122A	Asian American Culture and Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Samuel Museus, Ph.D	smuseus@ucsd.edu	4	Fall	This course provides students with an overview of issues related to Asian American community health. The course utilizes a broad view of "health" that assumes spiritual, emotional, mental, and physical health are all interconnected. The course examines a broad spectrum of Asian American community health historical realities, challenges to achieving optimal health, and practices that contribute to healthy living among Asian American communities.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 129	Asoam amd Latina Immigrant Workers in the Global Economy	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	This course will explore the social, political, and economic implications of global economic restructuring, immigration policies, and welfare reform on Asian and Latina immigrant women in the United States. We will critically examine these larger social forces from the perspectives of Latina and Asian immigrant women workers, incorporating theories of race, class, and gender to provide a careful reading of the experiences of immigrant women on the global assembly line.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 136	The CScience and Critical Analysis of Environmental Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		4	Varies	Introduction to the scientific basis and critical analysis of environmental justice, with an emphasis on case studies, activism, and community engagement. This course will prepare students to critique and develop scientific models, research designs, and measurements consistent with environmental justice.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 140A	Refugee San Diego	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Yen Espiritu, Ph.D	yespiritu@ucsd.edu	4	Fall	San Diego, California has the distinction of being home to one of the largest concentrations of refugees in the United States. Through this course, students will learn when, how, and why refugees from all over the world have resettled in San Diego and how they have adjusted to their local environments. Students will also have an opportunity to work with local refugee communities.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 142	Medicine, Race, and the Global Politics of Inequality	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Brenda Wilson, Ph.D	bkwilson@ucsd.edu	4	Spring	Globalization fosters both the transmission of AIDS, cholera, tuberculosis, and other infectious diseases and gross inequalities in the resources available to prevent and cure them. This course focuses on how race, ethnicity, gender, sexuality, class, and nation both shape and are shaped by the social construction of health and disease worldwide.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 144M	Antiracist Medicine and New Perspectives in Health Care	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Brenda Wilson, Ph.D	bkwilson@ucsd.edu	4	Fall	Medicine in the United States is sustained by inequities in racial, sexual, and dis/ability knowledge and practice. Health practitioners, patients, and scholars have argued for an antiracist medical education that explores power dynamics, stereotypes, and violence in medicine. This course utilizes an antiracist lens to examine medical knowledge and practice. Additionally, the course draws from the theoretical and narrative perspectives about health from artists, scholars, and activists.	Undergraduate	Ethnic Studies	School of Social Sciences
ETHN 155	US Militarism	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Yen Espiritu, Ph.D	yespiritu@ucsd.edu	4	Spring	This course considers rationales for and responses to American military expansion as well as its social, environmental, and cultural consequences. We will examine racialized, gendered, and sexualized aspects of militarized institutions and practices, including militarized colonialism, tourism, and sex work.	Undergraduate	Ethnic Studies	School of Social Sciences
GLBH 100	Special Topics in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jeffrey Schonberg, Ph.D	jschonberg@ucsd.edu	4	Varies	Selected topics in global health. Content will vary from quarter to quarter. May be taken for credit up to four times. Past topics have included: NGOs, GH Equity in Sub-Saharan Africa, Ethnographic Field Methods in GH, Planetary Health, Global Health and Film	Undergraduate	Global Health	School of Social Sciences
GLBH 101	Aging: Culture and Health in Late Life Human Development	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Examines aging as a process of human development from local and global perspectives. Focuses on the interrelationships of social, cultural, psychological, and health factors that shape the experience and well-being of aging populations. Students explore the challenges and wisdom of aging	Undergraduate	Global Health	School of Social Sciences
GLBH 102	Global Health Epidemiology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course will address basic epidemiology principles, concepts, and procedures that are used in investigation of health-related states or events from a global perspective. Explores study designs and methods appropriate for studies of incidence and prevalence, causality and prevention, with emphasis on research in resource-poor settings.	Undergraduate	Global Health	School of Social Sciences
GLBH 103	Global Health Disparities and the Quest for Global Health Equity	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course examines health and health care for racial and ethnic minorities in the United States. Students will explore explanations for why racial and ethnic minorities have poorer health outcomes and receive lower quality health care than other societal groups. Students will examine discrimination in health care settings, psychosocial stress and mental and physical health, and how the health care system generates disparate outcomes through interpersonal and institutional processes.	Undergraduate	Global Health	School of Social Sciences
GLBH 104	Humanities, Ethics, and Professionalism: Engaging Moral Imaginaries for Exploring Health and the Human Condition	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Brenda Wilson, Ph.D	bkwilson@ucsd.edu	4	Fall	Questions of morality are implicit in all aspects of health. Drawing insights from the medical humanities, this course engages students in thinking about the human condition (what it means to be human or dehumanized) from multiple perspectives: individual, social, civic. How do humans ascribe meaning to their lives? What does it take to flourish? What is empathy; for whom do we have it? What is ethical and just about the organization of society and its impact on health?	Undergraduate	Global Health	School of Social Sciences
GLBH 105	Global Health and Inequality	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Why is there variation of health outcomes across the world? We will discuss health and illness in context of culture and address concerns in cross-national health variations by comparing health care systems in developed, underdeveloped, and developing countries. In addition, we'll study the role of socioeconomic and political change in determining health outcomes, and examine social health determinants in contemporary global health problems—multidrug resistance to antibiotics, gender violence, human trafficking, etc. Students may receive credit for one of the following: GLBH 105, ANSC 105, ANSC 105S, or ANSC 105GS.	Undergraduate	Global Health	School of Social Sciences

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GLBH 106	Water, Sanitation, and Hygiene in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course provides an overview of water, sanitation, and hygiene (WaSH) in global health. We discuss the global burden of disease from inadequate access to WaSH services, survey the state of WaSH across the globe, learn about a range of WaSH technologies, examine the social, economic, and policy considerations important in WaSH planning and sustainability, and learn how to conduct a water safety test. Case studies from the Americas, South Asia, and sub-Saharan Africa will be discussed. It is recommended that students take GLBH 20, Introduction to Global Health, prior to enrolling in this course.	Undergraduate	Global Health	School of Social Sciences
GLBH 107	Health of Refugees and Displaced Populations in Local and Global Contexts	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Brenda Wilson, Ph.D	bkwilson@ucsd.edu	4	Spring	This course provides an overview of the health worlds of forcibly displaced populations, focusing on the intersections of violence, migration, and globalization. Topics include infectious disease, mental health, health policy, and access to care. Specific case studies explored include Latin American migrant experiences in the U.S., Haitian migrant experiences in the Dominican Republic, African migrant experiences in France, and Afghan migrant experiences in Greece.	Undergraduate	Global Health	School of Social Sciences
GLBH 108	Hispanic and Latinx Issues in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Olga Olivas-Hernandez, Ph.D	oolivashernandez@ucsd.edu	4	Spring	This course aims to provide an educational setting for Latinx/Hispanic students to discuss critical perspectives in global health. The purpose is to think critically and creatively about global health development from an interdisciplinary approach. Themes to explore include research methodologies from decolonial perspectives, the role of morals and values in policy development, and the challenges of tackling global health problems in neoliberal societies.	Undergraduate	Global Health	School of Social Sciences
GLBH 108S	The Indigenous Futures Lab (IFL) Field School: Enhancing Ethical Genomic Research with Indigenous Communities	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Currently 90 percent of genome studies and 95 percent of clinical trials exclusively feature individuals of European ancestry. This bias and systematic lack of engagement of Indigenous people in both clinical trials and genome studies is partially the result of a history of distrust. Through our field school, we will train the next generation of global health professionals to imagine, promote, and sustain a future where Indigenous people are partners in and not subjects of genetic research. Program or materials fees may apply.	Undergraduate	Global Health	School of Social Sciences
GLBH 109	Decolonizing Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Olga Olivas-Hernandez, Ph.D	oolivashernandez@ucsd.edu	4	Winter	This course aims to provide epistemological, theoretical, and methodological perspectives to approach global health from a decolonial stance. We will analyze the colonial legacies in global health to discuss the challenges of pursuing a change in the field. Themes to explore include the westernization of knowledge in health, decolonizing global health education, colonialism as a social determinant of health, decolonial research methodologies, and dismantling colonialism in health care systems.	Undergraduate	Global Health	School of Social Sciences
GLBH 110	Demography and Social Networks in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course will provide an overview of demographic principles, and their associations with maternal and child health outcomes. We will focus on demographic trends in developing countries, using research from the DHS to discuss inequalities in fertility, mortality, and morbidity. The remainder of the class will question why we see such spatial variation in many maternal and child health outcomes, with a focus on theories of social norms, and social network methods for uncovering those trends.	Undergraduate	Global Health	School of Social Sciences
GLBH 111	Clinic on the Border: Health Frontiers in Tijuana	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jose Burgos, Ph.D	jlburos@ucsd.edu	4	Varies	Introduces students to the physical and mental health needs of vulnerable migrants and socially marginalized communities, including substance users, LGBTQ, deportees, and the homeless and medically indigent. Students will become integrated into a free clinic in Tijuana where they will obtain community-based field experiences in interacting with these populations; learn about delivering evidence-based health care in underserved settings and be introduced to issues regarding cultural appropriation. Program or materials fees may apply. May be taken for credit up to three times. Students are required to cross the US-Mexico border to attend clinic in Tijuana as part of the requirements for the course. Recommended preparation: upper-division global health course work prior to participation is recommended.	Undergraduate	Global Health	School of Social Sciences
GLBH 112	Medicine, Global Health, and Bioethics	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course explores the global medical commons via current topics in medical anthropology and sociology, including learning medicine, the work of doctoring, the culture of biomedicine and the clinic, the political economy of health care, the ethics of care at the end of life, and medical rationing. We will examine how medical knowledge, ethical practice, research, and technology are culturally shaped and institutionally organized in different societies.	Undergraduate	Global Health	School of Social Sciences
GLBH 113	Women's Health in Global Perspective	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Brenda Wilson, Ph.D	bkwilson@ucsd.edu	4	Winter	The course examines women's and girls' health throughout the world, focusing on the main health problems experienced primarily in low resource settings. This course presents issues in the context of a woman's life from childhood, through adolescence, reproductive years, and aging. The course will have a strong emphasis on social, economic, environmental, behavioral, and political factors that affect health behaviors, reproductive health, maternal morbidity/mortality, and STIs/HIV.	Undergraduate	Global Health	School of Social Sciences
GLBH 114	Latin American Health and Healing	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Olga Olivas-Hernandez, Ph.D	oolivashernandez@ucsd.edu	4	Fall	This course aims to analyze the health and healing processes in Latin America. Students will understand the social, cultural, political, and economic aspects traversing those processes. We will analyze biomedical health care systems and intercultural health practices at structural, community, and individual levels based on specific cases. Finally, alternative health care services and self-care practices will be discussed to understand health and healing experiences in specific contexts.	Undergraduate	Global Health	School of Social Sciences



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GLBH 114W	Communication and Social Institutions: Global Health Communication	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Lillian Walkover, Ph.D	lwalkover@ucsd.edu	4	Spring	Public health campaigns attempt to change behavior, slow the spread of disease, and improve the health of a population. This course takes a critical social science perspective on the production, dissemination, and impacts (intended and otherwise) of public health communication, including questions of coercion, autonomy, and perceptions of collective health and well-being.	Undergraduate	Global Health	School of Social Sciences
GLBH 115	Social Justice and Health Equity: The Intellectual Legacy of Paul Farmer	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course examines the legacy of Dr. Paul Farmer. Dr. Farmer used a strong moral focus on equity and social justice and an anthropologically informed analysis of health to deliver life-saving HIV medications around the world and strengthen national health systems. Through a mix of readings and case study reviews, this course will help students understand how theory, social science research, and medicine can be combined to directly help improve the health of the most vulnerable among us.	Undergraduate	Global Health	School of Social Sciences
GLBH 116	Global Health and Infectious Disease	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Margarita Villarino, Ph.D	mvillarino@ucsd.edu	4	Fall	This course will analyze outbreaks of infectious diseases to understand how the interests of one country are inevitably linked to the health of people in all other countries around the world, with an emphasis on understanding the critical intersection of policy, social expectations in determining how health systems function and adapt to address new challenges, and examining why some health systems are so fragile in the face of new disease challenges such as the COVID-19 pandemic.	Undergraduate	Global Health	School of Social Sciences
GLBH 117	Global Health and Non-Communicable Diseases	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Non-communicable diseases (NCDs) such as cardiovascular diseases, diabetes, obesity, cancer, lung diseases, and depression are a growing problem in low- and middle-income countries. NCDs present great challenges to global health, even considering the impact of the COVID-19 pandemic. The course explores the consequences of multimorbidity, aging and low access to health care on NCDs and social inequalities, and how to guide prevention efforts for NCD risk factors.	Undergraduate	Global Health	School of Social Sciences
GLBH 118	Placing People First: Introduction to the Global Health Humanities	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course explores global health issues through the lens of the arts and humanities disciplines—a multidisciplinary area that investigates the human and social aspects of health and medicine. Using humanities exploratory tools, students will gain humanistic insights into global health issues for the purpose of generating a historical and holistic consciousness of health and health disparities.	Undergraduate	Global Health	School of Social Sciences
GLBH 119	The Intersection of Global Health and Non-Governmental Organizations (NGOs) Worldwide	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course provides an overview of non-governmental organizations (NGOs); how they are created, managed, grown, funded, and publicized. The course will give an overview of local community-specific and country-specific NGO activities as well as international NGOs that work at the country level, regionally, and internationally. The course will provide a broad understanding of how NGOs work in concert with governments and ministries of health to address the needs of populations throughout the world.	Undergraduate	Global Health	School of Social Sciences
GLBH 120	From Global Health to Planetary Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Planetary health is an emerging discipline that seeks to integrate global health, public health, ecology, earth systems science (including climate science), wildlife/veterinary medicine, and indigenous knowledge among other fields to better understand the interconnected nature of health on a planetary scale. This course serves as an introduction to planetary health concepts and an opportunity to explore the processes of community building needed to make this essential transition.	Undergraduate	Global Health	School of Social Sciences
GLBH 121	Learning to Care for Underserved Populations	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Margarita Villarino, Ph.D	mvillarino@ucsd.edu	4	Spring	This course presents a biosocial perspective for developing and implementing practical global health policies and treatment and diagnostic practices. The course consists of lectures from UC San Diego's global health consortium and public health experts in the U. S. and the world to discuss standing systematic inequalities that create disparities in health care. This course prepares students to be committed to practicing collaborative and equitable health interventions.	Undergraduate	Global Health	School of Social Sciences
GLBH 129	Meaning and Healing	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Thomas J. Csordas, Ph.D	tcsordas@ucsd.edu	4	Fall	This course examines the nature of healing across cultures, with special emphasis on religious and ritual healing. Students may not receive credit for GLBH 129 and ANSC 129.	Undergraduate	Global Health	School of Social Sciences
GLBH 130	Global Health and Climate Change	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jeffrey Schonberg, Ph.D	jschonberg@ucsd.edu	4	Spring	Climate change poses a significant threat to the health of all human and non-human beings. This course explores the intersections of climate change and global health through the lens of colonialism, highlighting the disproportionate impact on marginalized communities domestically and internationally. Students will analyze the impact of climate change on global health outcomes and interventions, and explore strategies for addressing these challenges at local, national, and international levels.	Undergraduate	Global Health	School of Social Sciences
GLBH 131	UC Climate Resilience: Personal & Community Resilience in the Changing Climate	<a href="https://globalhealthprogram">https://globalhealthprogram</a>	Changes by Quarter		4	Spring	The UC Climate Resilience course is designed to help students (1) build inner resilience skills via evidence-based experiential exercises, including mindfulness, compassion, interconnectedness, and nature meditation practices, (2) learn different perspectives on climate change issues from global thought leaders across multiple disciplines, and (3) collaborate on a group climate action project with other students or community organizations.  A core model for this course is that strengthening inner resilience skills will enhance coping with challenging climate emotions, which in turn will support sustained engagement in climate advocacy.	Undergraduate	Global Health	School of Social Sciences

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GLBH 139	Native American Health and Healing	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Thomas J. Csordas, Ph.D	tcsordas@ucsd.edu	4	Winter	This course examines fact and fiction with respect to epidemics of contagious diseases including smallpox and tuberculosis, alcohol and drug dependency, diabetes and obesity, depression and suicide. We analyze health care with respect to the history and development of the Indian Health Service, health care efforts by Christian missionaries, tribal-led health initiatives, indigenous spiritual healing, and collaborations between indigenous healers and biomedical professionals. Students may not receive credit for ANSC 139 and GLBH 139. ANSC 139/GLBH 139 may be coscheduled with ANTH 237/GLBH 245.	Undergraduate	Global Health	School of Social Sciences
GLBH 141	Clinical Perspectives in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Reema Sanghvi, Ph.D	rsanghvi@health.ucsd.edu	4	Winter	This course aims to understand the salient aspects of global health from the point of view of the clinician who translates epidemiological knowledge into treatment approaches for their patients. The perspective of the clinician illuminates that of the patient and allows us to understand public health on the front line. The course will examine many aspects of global health from the point of view of the clinicians involved, whose perspectives will help illuminate those of their patients. May be coscheduled with GLBH 241.	Undergraduate	Global Health	School of Social Sciences
GLBH 142	"When the Field is a ward": Ethnographies of the Clinic	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	The purpose of this course is to introduce ethnography as a strategy to conduct research on clinical contexts. During the first part of the course, students will learn about the ethnographic method, and how both qualitative research and ethnography may be utilized in healthcare and medical education. The course will also examine some key limitations to these methods.	Undergraduate	Global Health	School of Social Sciences
GLBH 143	Mental Health as a Global Health Priority	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Why is mental health a global concern? This anthropological course reviews globalization, culture, and mental health. We examine issues of social suffering, stigma, and economic burden associated with mental illness, gender inequality, political violence, "global security," and pharmaceutical and illegal drugs. May be coscheduled with ANTH 243. Students may not receive credit for both ANSC 143 and GLBH 143.	Undergraduate	Global Health	School of Social Sciences
GLBH 146	A Global Health Perspective on HIV	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Byung Chu Kang, Ph.D	dredgekang@ucsd.edu	4	Winter	An introductory course to HIV taught through a medical student format, with emphasis on research and experiential learning, including observation of physicians providing care for patients from diverse socioeconomic and cultural backgrounds, and who may be underinsured or uninsured, homeless, and/or immigrants. Students may not receive credit for ANSC 146 and GLBH 146.	Undergraduate	Global Health	School of Social Sciences
GLBH 147	Global Health and the Environment	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Alexander B. Stewart, Ph.D	a1stewart@ucsd.edu	4	Spring	Examines interactions of culture, health, and environment. Rural and urban human ecologies, their energy foundations, sociocultural systems, and characteristic health and environmental problems are explored. The role of culture and human values in designing solutions will be investigated. Students may not receive credit for GLBH 147 and ANSC 147	Undergraduate	Global Health	School of Social Sciences
GLBH 148	Global Health and Cultural Diversity	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Lillian Walkover, Ph.D	lwalkover@ucsd.edu	4	Varies	Introduction to global health from the perspective of medical anthropology on disease and illness, cultural conceptions of health, doctor-patient interaction, illness experience, medical science and technology, mental health, infectious disease, and health care inequalities by ethnicity, gender, and socioeconomic status. Students may not receive credit for GLBH 148 and ANSC 148.	Undergraduate	Global Health	School of Social Sciences
GLBH 150	Culture and Mental Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Julia Kathryn Sloane, Ph.D	jsloane@ucsd.edu	4	Winter	This course reviews mental health cross-culturally and transnationally. Issues examined are cultural shaping of the interpretation, experience, symptoms, treatment, course, and recovery of mental illness. World Health Organization findings of better outcomes in non-European and North American countries are explored. Students may not receive credit for GLBH 150 and ANSC 150.	Undergraduate	Global Health	School of Social Sciences
GLBH 150A	Global Health Horizons Honors Thesis Seminar I	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Bonnie Kaiser	bnkaiser@ucsd.edu	4	Winter	This course will consist of intensive reading and discussion in fields related to each student's primary interest and building on their Global Health Field Experience that will culminate into an honors thesis.	Undergraduate	Global Health	School of Social Sciences
GLBH 150B	Global Health Horizons Honors Thesis Seminar II	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Bonnie Kaiser	bnkaiser@ucsd.edu	4	Spring	This course will be a workshop with critical input from all participants focusing on preparing a final thesis paper.	Undergraduate	Global Health	School of Social Sciences
GLBH 160	Global Health Policy	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Timothy Ken Mackey, Ph.D	tkmackey@ucsd.edu	4	Winter	Students will learn fundamental principles and concepts of global health policy, law, and governance. The course will focus on identifying critical global health policy challenges and solving them using a multidisciplinary approach that takes into account the perspectives of various stakeholders.	Undergraduate	Global Health	School of Social Sciences
GLBH 171R	Global Mental Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Janis H. Jenkins, Ph.D	jhjenkins@ucsd.edu	4	Winter	Global Mental Health (GMH) is a field of research, practice, and advocacy prioritizing mental health for all persons and communities worldwide. GMH recognizes mental, neurological, or substance use disorders as the leading causes of disability worldwide and works to counteract social stigma and discrimination commonly associated with such conditions. The course introduces this interdisciplinary field based on analysis of and writing about critical sources from the relevant scholarly literature.	Undergraduate	Global Health	School of Social Sciences
GLBH 173	Substance Use and Global Mental Health: Case Studies for Research and Praxis	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Psychoactive substance use, or drug use, is a rapidly growing global health concern. This course examines local and global case studies of substance use and its treatment through global health frameworks for social justice and health equity. Topics include the comorbidity of drug use with other mental health problems, the relationship between drug use and poverty/social inequity, the "War on Drugs," available treatment options, and emerging technologies to aid recovery.	Undergraduate	Global Health	School of Social Sciences



Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
GLBH 181	Essentials of Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jose Burgos, Ph.D	jlburos@ucsd.edu	4	Varies	Illustrates and explores ecologic settings and frameworks for study and understanding of global health and international health policy. Students acquire understanding of diverse determinants and trends of disease in various settings and interrelationships between socio-cultural-economic development and health.	Undergraduate	Global Health	School of Social Sciences
GLBH 190	Global Health Careers	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Radhika Bhavsar, Ph.D	rbhavsar@ucsd.edu	4	Spring	This course provides students a tool kit for career and job readiness in the field of global health and relevant interdisciplinary settings and industries. It is designed to provide foundational training for career planning and development. Students will learn skills to identify their personal and professional leadership styles through self-evaluation, create an inquiry of career pathway exploration, and develop a tool kit for preliminary employment strategies including other professional pathways.	Undergraduate	Global Health	School of Social Sciences
GLBH 195	Instructional Apprenticeship in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Course gives students experience in teaching global health courses. Students, under direction of instructor, lead discussion sections, attend lectures, review course readings, and meet regularly to prepare course materials and to evaluate examinations and papers. Students will need to apply for the undergraduate instructional apprentice position through ASES, fulfill the Academic Senate regulations, and receive the approval of the department, instructor, department chair, and Academic Senate. May be taken for credit up to two times. Course cannot be used to fulfill requirements for the global health major or minor.	Undergraduate	Global Health	School of Social Sciences
GLBH 196	Global Health and Social Justice Seminar	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		1	Varies	Through Alternative Breaks: Public Health Program in the Center for Student Involvement, students explore aspects of the historical, political, economic, and social context of the issues surrounding access to healthcare and develop hard and soft skills needed to perform a successful public health outreach in Indonesia. May be taken for credit up to three times. Students must be accepted into the Alternative Breaks Program to enroll in the course. Prerequisites: department approval required.	Undergraduate	Global Health	School of Social Sciences
GLBH 197	Global Health Academic Internship Program	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Offers global health students the opportunity to intern and gain credit for their global health field experience requirement. Students will intern and work with a faculty adviser to elaborate on the intellectual analysis and critique of the field experience. Students must complete the AIP application process and have the consent of a faculty adviser. May be taken for credit up to two times. Must be taken for a letter grade to fulfill requirements for the global health major or minor.	Undergraduate	Global Health	School of Social Sciences
GLBH 198	Directed Group Study	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Directed group study for students to delve deeper into global health topics or elaborate the intellectual analysis and critique of their field experience. For students enrolled in the global health major or minor. May be taken for credit two times. Prerequisites: department approval required.	Undergraduate	Global Health	School of Social Sciences
GLBH 199	Independent Study in Global Health Field Experience	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Independent study opportunity for students to work with global health affiliated faculty on relevant research or to elaborate the intellectual analysis and critique of their global health field experience. For students enrolled in the global health major or minor. May be taken for credit two times. Prerequisites: department approval required.	Graduate	Global Health	School of Social Sciences
GLBH 20	Introduction to Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Lillian Walkover, Ph.D	lwalkover@ucsd.edu	4	Varies	Provides a foundational interdisciplinary understanding of complex global health issues and introduces major concepts and principles in global health. The course surveys the range of problems contributing to the global burden of disease and disability including infectious disease, mental illness, refugee and immigrant health, natural disasters, climate change, and food insecurity.	Undergraduate	Global Health	School of Social Sciences
GLBH 200	Global Health Master's Core Seminar	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jeffrey Schonberg, Ph.D	jschonberg@ucsd.edu	4	Fall	This seminar course consists of workshops to expand on a student's thesis project and readings synthesizing key concepts and problems in the field of global health. Students will explore career options in global health and begin work on their final portfolio, due at the end of spring quarter. Prerequisites: graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 201	Special Topics in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Fall	Selected topics in global health. Content will vary from quarter to quarter. May be taken for credit up to two times. May be coscheduled with GLBH 100. Prerequisites: graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 202	Global Health Epidemiology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course will address basic epidemiology principles, concepts, and procedures that are used in the investigation of health-related states or events from a global perspective. Explores study designs and methods appropriate for studies of incidence and prevalence, causality and prevention, with emphasis on research in resource-poor settings. May be coscheduled with GLBH 102. Prerequisites: graduate-level standing or department approval required.	Graduate	Global Health	School of Social Sciences
GLBH 211	Clinic on the Border: Health Frontiers in Tijuana	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jose Burgos. Ph.D	jlburos@ucsd.edu	4	Varies	Introduces students to the physical and mental health needs of vulnerable migrants and socially marginalized communities, including substance users, LGBTQ, deportees, and the homeless and medically indigent. Students will become integrated into a free clinic in Tijuana where they will obtain community-based field experiences in interacting with these populations; learn about delivering evidence-based health care in underserved settings; and be introduced to issues regarding cultural appropriation. Program or materials fees may apply. May be taken for credit up to three times. Students are required to cross US-Mexico border to attend clinic in Tijuana as part of the requirements for the course. May be coscheduled with GLBH 111. Prerequisites: Students must apply to participate in the program quarterly.	Graduate	Global Health	School of Social Sciences

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GLBH 212	"Experiencing Epidemics": Anthropologies of Infectious Diseases	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course aims to discuss infectious diseases as a dynamic field of study, fruitful for global health research because it allows us to observe the interplay between power, social structures, and cultural practices that orient people's discourses and behaviors. Students will study how this imbricate set of relations configure social categories that both "socialize" epidemics and "naturalize" social relations played out through categories such as race, ethnicity, and class. Prerequisites: graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 213	Global Health Program Design and Evaluation	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This seminar examines program development focused on designing logic models and monitoring and evaluation (M&E) plans from problem identification to proposal review. Students work on a common case through in-class presentations and develop a project based on their own interests. Prerequisites: department approval required, graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 214	Program Management in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Radhika Bhavsar, Ph.D	rbhavsar@ucsd.edu	4	Winter	This seminar examines program development, capacity strengthening, and strategic analysis in global health through reading, discussion, project work, and presentation. Students will adapt global health theory and demonstrate the use of practical project management tools and techniques as they design a culturally sensitive global health program. Restricted to students in the MA in global health program.	Graduate	Global Health	School of Social Sciences
GLBH 215	Community Health Workers	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Lillian Walkover, Ph.D	lwalkover@ucsd.edu	4	Spring	Community health workers (CHWs)—people from the community in which they are working, who receive training on the job—are a cornerstone of health programs around the world, including in the U.S. Topics that will be explored include the history and range of work done by CHWs, task shifting, professionalization, hierarchy and knowledge, and cultural and structural competency. The course will draw on a variety of case studies, including CHW programs in San Diego and Southern California. Prerequisites: graduate level standing.	Graduate	Global Health	School of Social Sciences
GLBH 241	Clinical Perspectives in Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Reema Sanghvi, Ph.D	rsanghvi@health.ucsd.edu	4	Winter	This course aims to understand the salient aspects of global health from the point of view of the clinician who translates epidemiological knowledge into treatment approaches for their patients. The perspective of the clinician illuminates that of the patient and allows us to understand public health on the front line. We will examine many aspects of global health from the point of view of the clinicians involved, whose perspectives will help illuminate those of their patients. May be coscheduled with GLBH 141. Restricted to students in the MA in global health program. Prerequisites: graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 245	Native American Health and Healing	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Thomas Csordas, Ph.D	tcsordas@ucsd.edu	4	Varies	This course examines fact and fiction with respect to epidemics of contagious diseases including smallpox and tuberculosis, alcohol and drug dependency, diabetes and obesity, and depression and suicide. We analyze health care with respect to the history and development of the Indian Health Service, health care efforts by Christian missionaries, tribal-led health initiatives, indigenous spiritual healing, and collaborations between indigenous healers and biomedical professionals. Prerequisites: graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 248	Introduction to Global Health Research	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Bonnie Kaiser, Ph.D	bnkaiser@ucsd.edu	4	Fall	Students will gain competency in common research methods and be introduced to implementation challenges in global health. Students will critically evaluate the impact of sociocultural factors on health disparities. This knowledge can be applied toward future research experiences and career development. Restricted to students in the MA in global health program.	Graduate	Global Health	School of Social Sciences
GLBH 249	Social Epidemiology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Margarita Villarino, Ph.D	mvillarino@ucsd.edu	4	Winter	This course provides an overview of social epidemiology, a branch of epidemiology that focuses on the study of how health-related states or events are impacted by social, political, cultural, and economic factors. Students will learn about the history and current state of the science of social epidemiology, its leading theories/paradigms and methods, and distinct core areas of research. Prerequisites: graduate-level standing	Graduate	Global Health	School of Social Sciences
GLBH 260	Global Health Policy	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Nile El Wardani, Ph.D	nelwardani@ucsd.edu	4	Spring	Students will learn fundamental principles and concepts of global health policy, law, and governance. The course will focus on identifying critical global health policy challenges and solving them using a multidisciplinary approach that takes into account the perspectives of various stakeholders. May be coscheduled with GLBH 160. Prerequisites: graduate-level standing.	Graduate	Global Health	School of Social Sciences
GLBH 261	Global Health Policy, Diplomacy, and Advocacy	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Students will explore the application of global health policy, governance, and law principles to the practice of global health through case studies and interactive debate simulations. The course will include a series of special and advanced topics in global health, including health migration, funding and innovation for infectious and chronic diseases, disease surveillance, fake medicines, and global health governance reform. Prerequisites: GLBH 260.	Graduate	Global Health	School of Social Sciences
GLBH 274/ANSC 276	Global Mental Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	(Cross-listed with ANTH 276.) This course will examine core topics in global mental health research and practice, including cross-cultural classification of mental illness, stigma, and intervention. It combines anthropological perspectives alongside cross-cultural psychiatry, epidemiology, humanities, and global public health. The course highlights mixed-method approaches to research, intervention design, and evaluation. The seminar includes a combination of interactive lectures, discussion, and hands-on activities	Graduate	Global Health	School of Social Sciences

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GLBH 281	Essentials of Global Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course provides an overview of global health as a field of research and practice, with an emphasis on use of surveillance and research methods to understand health and determinants of health, evidence-based program development and evaluation of programs in the field, and engagement with governments and advocacy groups to elicit evidence-based policy change. Topics of focus will prioritize infectious diseases, maternal child health, substance use, and gender-based violence. May be coscheduled with GLBH 181. Prerequisites: graduate level standing.	Graduate	Global Health	School of Social Sciences
GLBH 297	Global Health Internship	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Offers global health master's students the opportunity to intern and gain credit for their global health field work. Students will intern and work with a faculty adviser to elaborate on the intellectual analysis and critique of the field experience. May be taken for credit up to three times. Prerequisites: students must complete Special Studies paperwork, have a faculty adviser, and receive department approval.	Graduate	Global Health	School of Social Sciences
GLBH 298	Directed Study	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		2-12	Varies	Supervised study and readings of topics in global health literature. May be taken for credit up to four times for a maximum of sixteen units. Prerequisites: graduate-level standing. Students must receive approval from the program to enroll with a faculty member in a directed study course.	Graduate	Global Health	School of Social Sciences
GLBH 299	Independent Research	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		2-12	Varies	Mentored course in which students will work closely with a faculty adviser to prepare a publishable masters project based on their undergraduate senior thesis or project agreed upon with faculty adviser. May be taken for credit up to twelve times for a maximum of forty-eight units. Prerequisites: graduate-level standing. Students must receive approval from the program to enroll with a faculty member in an independent research course.	Graduate	Global Health	School of Social Sciences
GLBH 500	Teaching Apprenticeship	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		1-4	Varies	The course is designed for students to participate in the undergraduate teaching program as a teaching assistant. Student will assist in preparing materials, grading, discussions, and office hours. May be taken for credit six times. Prerequisites: graduate-level standing. Department approval required; students must be a TA for the global health program to enroll.	Graduate	Global Health	School of Social Sciences
GSS 20	Introduction to Global South Studies	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Jacqueline Siapno, Ph.D	jsiapno@ucsd.edu	4	Fall, Spring	This introductory course examines historical and theoretical debates on the Global South. Especially important are socioeconomic, political, as well as cultural processes, as they are key factors to understanding the Global South across the globe.	Undergraduate	Global South Studies	Institute of Art and Humanities
HILD 30	History of Public Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Claire Edington, Ph.D	cedington@ucsd.edu	4	Fall	Explores the history of public health, from the plague hospitals of Renaissance Italy to the current and future prospects for global health initiatives, emphasizing the complex biological, cultural, and social dimensions of health, sickness, and medicine across time and space.	Undergraduate	History	Institute of Art and Humanities
HISC 103	Gender and Science in Historical Perspective	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	History of women's struggles and strategies for access and equality in professional science. Questions related to gender bias in science—as a social institution and as an epistemological enterprise—will be addressed in light of the historical and biographical readings.	Undergraduate	History	Institute of Art and Humanities
HISC 109	Invention of Tropical Disease	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Claire Edington, Ph.D	cedington@ucsd.edu	4	Winter	Explores the origins of the idea of the "tropics" and "tropical disease" as a legacy of European conquest and colonization and introduces students to themes in the history of colonialism, tropical medicine, and global public health.	Undergraduate	History	Institute of Art and Humanities
HISC 115	History of Modern Medicine	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Catherina Gere, Ph.D	cgere@ucsd.edu	4	Winter	Explores the origin of clinical method, the hospital, internal surgery, and the medical laboratory, as well as the historical roots of debates over health-care reform, genetic determinism, and the medicalization of society.	Undergraduate	History	Institute of Art and Humanities
HISC 133	History of Climate Change	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course explores the scientific, technological, economic, political, and legal developments that have shaped our understanding, attitudes, and policies regarding climate change.	Undergraduate	History	Institute of Art and Humanities
HISC 163	History, Science, and Politics of Climate Change	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	The complex historical development of human understanding of global climate change, including key scientific work, and the cultural dimensions of proof and persuasion. Special emphasis on the differential political acceptance of the scientific evidence in the United States and the world. Graduate students are required to submit an additional paper.	Undergraduate	History	Institute of Art and Humanities
HISC 176	History of Medicine in East and Southeast Asia	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Claire Edington, Ph.D	cedington@ucsd.edu	4	Winter	This course introduces students to new and classic works in the history of medicine in East and Southeast Asia. Topics will include epidemic disease and state vaccination campaigns; opium and drug control; mental illness and asylums; earthquakes and disaster technologies; colonialism and public health; venereal disease and prostitution. Special emphasis will be placed on the role of experts and institutions and forms of scientific exchange and collaboration across the region.	Undergraduate	History	Institute of Art and Humanities
HISC 263	History, Science, and Politics of Climate Change	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	The complex historical development of human understanding of global climate change, including key scientific work, and the cultural dimensions of proof and persuasion. Special emphasis on the differential political acceptance of the scientific evidence in the United States and the world. Graduate students are required to submit an additional paper.	Graduate	History	Institute of Art and Humanities
LAT1 130	Latinx Environmental Justice	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Camila Alvarez, Ph.D	calvarez10@ucsd.edu	4	Spring	This course will address environmental justice issues within Latinx communities within the United States and Latin America. The course introduces theoretical and methodological explanations to better understand environmental racism, environmental justice, and environmental problems.	Undergraduate	Latin American Studies	School of Social Sciences
LAT1 131	Gender as a Border	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Nadia Vazquez, Ph.D	nvillafuertevazquez@ucsd.edu	4	Spring	This course explores the intersectionality between migration, gender, race, and class to better understand the migrant narratives of Central American, Mexican, and Latina women in the U.S. Key concepts on gender, critical race, migration, border, and queer theory will help us to analyze contemporary cultural productions portraying the exclusion, discrimination, exploitation, exceptions, and (in)visibility that women face due to their race, ethnicity, class, sexuality, and gender identity.	Undergraduate	Latin American Studies	School of Social Sciences
LTCS 155	Health, Illness, and Global Culture	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	A medical humanities course that examines compelling written and cinematic accounts of health issues confronting contemporary societies such as environmental pollution, contaminated food supply, recreational drug use, HIV/AIDS, cancer, chronic conditions (allergies, diabetes, obesity, arthritis), famine, natural disasters, and war. May be taken for credit up to two times as topics vary.	Undergraduate	Literature	Institute of Art and Humanities

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LTWL 11	Health and Literature	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Amrita Dhar, Ph.D	amdhar@ucsd.edu	4	Winter	This course explores representations of health, medicine, and the body across a historically and culturally diverse range of texts. We will examine how authors and artists use illness, disability, and wellness as themes and motifs in their work, and discuss how these representations not only reflect but also shape attitudes and beliefs about health.	Undergraduate	Literature	Institute of Art and Humanities
PH 101	Epidemiology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Lindsay Miller, Ph.D	Immiller@health.ucsd.edu	4	Varies	This course covers the basic principles of epidemiology, with applications to investigations of noninfectious ("chronic") and infectious diseases. Explores various study designs appropriate for disease surveillance and studies of etiology and prevention.	Undergraduate	Public Health	Schhol of Health Sciences
PH 110	Health Behavior and Chronic Diseases	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Sheri Hartman, Ph.D	sjhartman@health.ucsd.edu	4	Varies	This course introduces health behavior concepts through applications to chronic disease prevention. The focus is on smoking, dietary behaviors, and physical activity and is organized around relationships to health, measurement, influencing factors, interventions, and translation to public health practice.	Undergraduate	Public Health	Schhol of Health Sciences
PH 156	Skills for Health Promotion and Communication	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This introductory course prepares individuals for public health careers by developing essential communication skills for professional effectiveness. Participants will learn various strategies and techniques for clear and impactful communication across different audiences.	Undergraduate	Public Health	Schhol of Health Sciences
PH 157	Race, Intersectionality, and Public Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Chadwick Campbell, Ph.D	ckc003@health.ucsd.edu	4	Fall	This course will explore the intersection of oppressions based on social identities such as race, ethnicity, socioeconomic class, gender, and citizenship status. This course will introduce the framework of intersectionality, with an emphasis on its use within the field of public health and explore and analyze how race and ethnicity are socially constructed and intersect with identities to influence health behavior and outcomes.	Undergraduate	Public Health	Schhol of Health Sciences
PH 172	Immunizations and Public Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Margaret Ryan, Ph.D	m1ryan@health.ucsd.edu	4	Winter	This course addresses fundamentals of vaccine-preventable diseases and immunizations, with an emphasis on resources to maintain public health expertise in a continually evolving field.	Undergraduate	Public Health	Schhol of Health Sciences
PH 40	Introduction to Public Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Britta Larsen, Ph.D	blarsen@health.ucsd.edu	4	Fall, Winter	This course provides an introduction to the infrastructure of public health; the analytical tools employed by public health practitioners; bio-psychosocial perspectives of public health problems; health promotion/disease prevention; quality assessment in public health; and legal and ethical concerns.	Undergraduate	Public Health	Schhol of Health Sciences
PH 50	Primary Care and Public Health	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Susan Glockner, Ph.D	suglockner@health.ucsd.edu	4	Fall, Spring	This course explores historical and current interactions, achievements, and challenges of primary care and public health. It will analyze the impact of common medical conditions such as obesity, diabetes, mental health disorders, and others on individuals, their families, and society.	Undergraduate	Public Health	Schhol of Health Sciences
PH 80	Racism as a Public Health Crisis	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	Recently, municipalities around the country have formally declared racism as a public health crisis. What does this mean? We will discuss race, racism, racial health disparities, and the nature of public health crises.	Undergraduate	Public Health	Schhol of Health Sciences
SIO 107	Water Pollution	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Amina Schartup, Ph.D	aschartup@ucsd.edu	4	Winter	This course covers the principles of water pollution and water pollution issues on local, regional, and global scales. It introduces and builds upon an understanding of basic chemical, physical, and biological properties of water and water contaminants, including hydrological and marine biogeochemical considerations.	Undergraduate	Scripps Institution of Oceanography	Scripps Institution of Oceanography
SIO 109	Bending the Curve: Climate Change Solutions	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Fonna Forman, Ph.D	fonna@ucsd.edu	4	Fall, Winter	This course will focus on scalable solutions for carbon neutrality and climate stability. The course adopts climate change mitigation policies, technologies, governance, and actions that California, the UC system, and cities around the world have adopted as living laboratories and challenges students to identify locally and globally scalable solutions.	Undergraduate	Scripps Institution of Oceanography	Scripps Institution of Oceanography
SIO 116	Climate Change and Global Health: Understanding the Mechanisms	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Tarik Benmarhnia, Ph.D	tbenmarhnia@ucsd.edu	4	Winter	This course will introduce students to the public health effects of global climate change. The course will begin by understanding the climate change phenomena and explaining the direct and indirect links between climate change and human health, including the public health impacts of infectious diseases, atmospheric air pollution, and extreme weather events. The second part of the course will be dedicated to adaption and mitigation solutions with a particular focus on vulnerable populations.	Undergraduate	Scripps Institution of Oceanography	Scripps Institution of Oceanography
SIO 118GS	Responding to Climate Change: Possible Solutions	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by Quarter		4	Varies	This course will be taught in Dharamsala, India, and explores societal solutions to climate change. Course topics include mitigation and adaptation policies, including a guide to design, implement, and evaluate an adaptation policy, and the public health cobenefits of addressing climate change.	Undergraduate	Scripps Institution of Oceanography	Scripps Institution of Oceanography
SIO 25	Climate Change and Society	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Isabel Rivera-Collazo, Ph.D	iriveracollazo@ucsd.edu	4	Fall, Winter	Climate change is one of the most complex and critical issues affecting societies today. This course will present the scientific evidence for climate change and its impacts and consider governmental policy responses and possible adaptation strategies.	Undergraduate	Scripps Institution of Oceanography	Scripps Institution of Oceanography
SIOC 291S	Introduction to Climate Policy	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Changes by the Quarter		6	Varies	The course will focus on policy solutions to climate change and introduce key topics in state, national, and international environmental law and policy. The energy system as well as energy policy will be examined, providing an essential foundation for understanding California's renewable energy policy goals and how we may get there. Students will complete group papers and presentations and lead discussions on assigned readings.	Graduate	Climate Science and Policy	Scripps Institution of Oceanography
SOCI 125C	Climate Change, Migration, and Refugees	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Tobias Watson, Ph.D	-	4	Spring	Climate change is expected to displace millions of people this century. In this course, we will take a critical and justice-oriented perspective on this phenomenon, examining how climate change, migration, and displacement are connected, experienced, and regulated across the globe.	Undergraduate	Sociology	School of Social Sciences
SOCI 132	Gender and Work	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Mary Blair-Loy, Ph.D	mblairloy@ucsd.edu	4	Fall, Spring	Examination and analysis of empirical research and theoretical perspectives on gender and work. Special attention to occupational segregation. Other topics include the interplay between work and family; gender, work and poverty; gender and work in the Third World.	Undergraduate	Sociology	School of Social Sciences
SOCI 134	The Making of Modern Medicine	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Julia Rogers, Ph.D	jerogers@ucsd.edu	4	Spring	A study of the social, intellectual, and institutional aspects of the nineteenth-century transformation of clinical medicine, examining both the changing content of medical knowledge and therapeutics, and the organization of the medical profession.	Undergraduate	Sociology	School of Social Sciences
SOCI 135	Medical Sociology	<a href="https://catalog.ucsd.edu/cc">https://catalog.ucsd.edu/cc</a>	Christine Payne, Ph.D	capayne@ucsd.edu	4	Varies	An inquiry into the roles of culture and social structure in mediating the health and illness experiences of individuals and groups. Topics include the social construction of illness, the relationships between patients and health professionals, and the organization of medical work.	Undergraduate	Sociology	School of Social Sciences

Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
SOCI 30	Science , Technology, and Society	<a href="https://catalog.ucsd.edu/cg">https://catalog.ucsd.edu/cg</a>	Jonathan Ruiz, Ph.D	jjr026@ucsd.edu	4	Fall, Winter	A series of case studies of the relations between society and modern science, technology, and medicine. Global warming, reproductive medicine, AIDS, and other topical cases prompt students to view science-society interactions as problematic and complex.	Undergraduate	Sociology	School of Social Sciences
SOCI 40	Sociology of Health-Care Issues	<a href="https://catalog.ucsd.edu/cg">https://catalog.ucsd.edu/cg</a>	Danielle Raudenbush, Ph.D	draudenbush@ucsd.edu	4	Fall, Spring	Designed as a broad introduction to medicine as a social institution and its relationship to other institutions as well as its relation to society. It will make use of both micro and macro sociological work in this area and introduce students to sociological perspectives of contemporary health-care issues.	Undergraduate	Sociology	School of Social Sciences