

Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
ANTHROPOL 170.01	An Introduction to Medical Anthropology	An%20Introduction%20to%20Medical%20Anthropology">https://catalog.ucsf.edu/course-catalog/anthropol/#:~:text>An%20Introduction%20to%20Medical%20Anthropology	Vincanne Adams, Ph.D	vincanne.adams@ucsf.edu	1	Fall, Spring, Winter	This introductory Medical Anthropology course is designed to provide 1st and 2nd year medical students with a broad background in the discipline. In the second quarter of the class, physician-anthropologists and medical anthropologists will present their current research and lead discussions on topics relevant to medical anthropology today.	Medical Students	Medicine	School of Medicine
ANTHROPOL 205A	Intro to Sociocultural Theory	https://catalog.ucsf.edu/course-catalog/anthropol/#:~:text=Intro%20to%20Sociocultural%20theory	Ian Whitmarsh, Ph.D	ian.whitmarsh@ucsf.edu	4	Fall	Seminar in the history and development of major theoretical ideas in social and cultural anthropology as applied to problems of health, illness, medicine and medical institutions. Major concepts and problems will be illustrated through critical review of selected literature.	Graduate	Medical Anthropology	Graduate Division
ANTHROPOL 205B	Introduction to Sociocultural Theory	https://catalog.ucsf.edu/course-catalog/anthropol/#:~:text=Introduction%20to%20Sociocultural%20theory	Kelly Knight, Ph.D	kelly.knight@ucsf.edu	4	Winter	Continuation of ANTHROPOL 205A, seminar in the history and theory of sociocultural anthropology as applied to problems of health, illness, medicine, and medical institutions	Graduate	Medical Anthropology	Graduate Division
ANTHROPOL 225	Contemporary Issues	https://catalog.ucsf.edu/course-catalog/anthropol/#:~:text=ANTHROPOL%20225%20Issues%20Units	Ian Whitmarsh, Ph.D	ian.whitmarsh@ucsf.edu	2-4	Fall, Spring, Winter	Introduction to selected controversies and current issues in medical anthropology, including sociology; sociocultural impact of high technology medicine; abortion, euthanasia and the right to life; status of research on the etiology of mental disorders; advocacy, praxis and the social scientist.	Graduate	Medical Anthropology	Graduate Division
BIOMED SCI 116	Structure of Cells, Tissues, and Organs	https://catalog.ucsf.edu/course-catalog/biomed_sci/#:~:text=Structure%20of%20Cells%2C%20Tissues%2C%20and%20Organs	Elizabeth Joyce, Ph.D	elizabeth.joyce@ucsf.edu	8	Fall	With a patient population that is increasingly medically complex, today's dentist must have a sound understanding of the structure and function of the body. In this course, students will be introduced to human gross anatomy and histology, as well as concepts in general pathology. This provides the foundation for increasingly complex coverage of structure/function relationships that underlie health and disease, with emphasis on those that impact dental care.	Dentistry Students	Cell and Tissue Biology	School of Dentistry
BIOMED SCI 117	Infection and Host Response; Cell Physiology	https://catalog.ucsf.edu/course-catalog/biomed_sci/#:~:text=Infection%20and%20Host%20Response%3B%20Cell%20Physiology	Elizabeth Joyce, Ph.D	elizabeth.joyce@ucsf.edu	8	Winter	This course will provide a foundation in the microbiologic, immunologic, and pharmacologic therapies used to treat and prevent infectious diseases, which rank among the leading causes of morbidity and mortality world-wide. Additionally, to better understand how medications like local anesthetics work, this course will provide a foundation in membrane structure, membrane transport, signaling, neurophysiology, and local anesthetics. This latter material will dovetail with the subsequent courses.	Dentistry Students	Cell and Tissue Biology	School of Dentistry
BIOMED SCI 118	Organ Systems and Human Pathophysiology I	https://catalog.ucsf.edu/course-catalog/biomed_sci/#:~:text=Organ%20Systems%20and%20Human%20Pathophysiology%20I	Elizabeth Joyce, Ph.D	elizabeth.joyce@ucsf.edu	8.5	Spring	A contemporary dentist has a solid understanding of medical conditions that will impact the safe delivery of a patient's care. In this course, students will learn about the cardiovascular, respiratory, renal, neurology, gastrointestinal, endocrine, and hematologic systems.	Dentistry Students	Cell and Tissue Biology	School of Dentistry
BIOMED SCI 221	Seminars in Biomedical Sciences	https://catalog.ucsf.edu/course-catalog/biomed_sci/#:~:text=Seminars%20in%20Biomedical%20Sciences	Matthew Kutys, Ph.D	matthew.kutys@ucsf.edu	1	Fall, Spring, Winter	Seminar: Weekly seminar series held at Parnassus and live-streamed to the UCSF community, or held virtually via Zoom in some cases. Seminar speakers chosen by a BMS faculty committee after soliciting suggestions from all BMS faculty and students. Seminar topics will include recent experimental findings in human biology and disease.	Graduate	Biomedical Sciences	Graduate Division
BIOMED SCI 225B	Science Communication for Biomedical Scientists	https://catalog.ucsf.edu/course-catalog/biomed_sci/#:~:text=Science%20Communication%20for%20Biomedical%20Scientists	Tomasz Nowakowski, Ph.D	-	3	Winter	An integrative course emphasizing frontiers in cell and molecular biology of human tissue and organ systems. It is intended to provide a foundation in human anatomy, histology, immunology, physiology and pathobiology for graduate students. Rather than a comprehensive course, selected topics will be discussed in depth. The emphasis may shift each year, depending on which topics are relevant and timely.	Graduate	Biomedical Sciences	Graduate Division
BIOMED SCI 300	Methods in Teaching Human Biology and Disease	https://catalog.ucsf.edu/course-catalog/biomed_sci/#:~:text=Methods%20in%20Teaching%20Human%20Biology%20and%20Disease	Changes by Quarter		1	Fall, Spring, Winter	Lecture/discussion: Practical experience in the methods and problems of teaching human biology and disease. Includes analysis of texts and supporting material, discussion of teaching techniques, preparing for and conducting discussion or laboratory sections, formulating examinations under supervision of instructor.	Graduate	Biomedical Sciences	Graduate Division
DEN PUB HL 177	Global Oral Health Seminar	https://catalog.ucsf.edu/course-catalog/den_pub_hl/#:~:text=Global%20oral%20Health%20Seminar	Benjamin Chaffee, Ph.D	-	2	Winter	This lecture and seminar-based elective approaches selected oral health topics from a global perspective, including: socio-structural determinants of health, the global burden of oral diseases, oral health inequalities, community and population approaches to oral health promotion, and integration of oral health professionals into interdisciplinary global health partnerships. Also covered will be global oral health research methodology, ethics, and participation in global oral health research.	Dentistry Students	Preventive and Restorative Dental Sciences	School of Dentistry

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DEN PUB HL 440	Introduction to Dental Public Health	https://catalog.ucsf.edu/course-catalog/den_pub_hl/#~text=Introduction%20to%20Dental%20Public%20Health	Kristin Hoeft, Ph.D	kristin.hoeft@ucsf.edu	2	Fall	The purpose of this didactic course is to introduce learners to core dental public health theories, principles and approaches, including: Social Determinants of Oral Health, Oral Health Literacy, Oral Health Promotion, Patient-Provider Communication, Cultural Competency, and Oral Health Policy and Advocacy. Each student will create an individual presentation that applies the principles of the dental public health to a theoretical or actual application.	Dentistry Students	Preventive and Restorative Dental Sciences	School of Dentistry
EPIDEMIOL 140.07	Public Health & General Preventive Medicine	https://catalog.ucsf.edu/course-catalog/epidemiol/#~text=Public%20Health%20%26%20General%20Preventive%20Medicine	Mike Reid, Ph.D	-	6-12	Fall, Spring, Summer, Winter	This course is a practicum in public health and preventive medicine as practiced in state and local public health departments in the Bay Area and at the Centers for Disease Control and Prevention. Activities include community-based disease control, surveillance, environmental health, outbreak investigations, health education, etc., and can be tailored to students interests.	Medical Students	Epidemiology and Biostatistics	School of Medicine
EPIDEMIOL 213	Cost-Effectiveness Analysis in Medicine and Public Health	https://catalog.ucsf.edu/course-catalog/epidemiol/#~text=Cost%20Effectiveness%20Analysis%20in%20Medicine%20and%20Public%20Health	Tracy Lin, Ph.D	tracy.lin@ucsf.edu	2	Winter	This course builds from basic portrayal of decision problems, to more inclusive and sophisticated methods. Section activities parallel the lectures; assignments include both programmed exercises on current topics and development of student's own decision analysis and cost effectiveness analysis.	Graduate	Clinical and Epidemiological Research	Graduate Division
EPIDEMIOL 222	Social Determinants of Health and Health Disparities	https://catalog.ucsf.edu/course-catalog/epidemiol/#~text=Social%20Determinants%20of%20Health%20and%20Health%20disparities	Christine Dehlendorf, Ph.D	christine.dehlendorf@ucsf.edu	1-2	Winter	An introduction to the knowledge and skills needed to conduct high-quality research in diverse human populations with an emphasis on understanding the measurement and influence of race/ethnicity and socioeconomic status on health.	Graduate	Clinical and Epidemiological Research	Graduate Division
EPIDEMIOL 263	Demographic Methods for Health	https://catalog.ucsf.edu/course-catalog/epidemiol/#~text=Demographic%20Methods%20for%20Health	Nadia Diamond-Smith, Ph.D	nadia.diamond-smith@ucsf.edu	1.5	Fall	This course will cover basic demographic theory and methods, including population dynamics, fertility, mortality, migration, urbanization, aging, and family structure. The emphasis will be on how and why understanding these factors is important for public health practitioners. This will be accomplished through case studies on public health topics and how understanding certain demographic phenomenon is essential for understanding the disease burden.	Graduate	Epidemiology and Translational Sciences	Graduate Division
EPIDEMIOL 269	Equity in Reproductive Health	https://catalog.ucsf.edu/course-catalog/epidemiol/#~text=Equity%20Issues%20in%20Reproductive%20Health	Nadia Diamond-Smith, Ph.D	nadia.diamond-smith@ucsf.edu	2	Winter	This is a graduate-level course focused on Reproductive, Maternal, Neonatal and Child Health (RMNCH). The course will cover foundational RMNCH concepts, including providing an overview of selected RMNCH issues in the US and globally, highlighting best practices and innovations in measurement in RMNCH, examining ways in which social determinants influence RMNCH and produce health inequities and evaluating approaches to meet the needs of vulnerable populations.	Graduate	Epidemiology and Translational Sciences	Graduate Division
EQBRAIHLTH 201	Introduction to Dementia and Health Care	https://catalog.ucsf.edu/course-catalog/eqbraitlth/#~text=Introduction%20to%20Dementia%20and%20Health%20Care	Howie Rosen, Ph.D	howie.rosen@ucsf.edu	3	Fall	This course reviews foundational topics that are crucial for clinicals and other content modules, including a deeper understanding of the economic, epidemiological and social frameworks that impact equity and ethical issues in this field.	Graduate	Equity in Brain Health	Graduate Division
EQBRAIHLTH 211	Brain Wellness and Modifiable Risk Factors	https://catalog.ucsf.edu/course-catalog/eqbraitlth/#~text=Brain%20Wellness%20and%20Modifiable%20Risk%20Factors	Howie Rosen, Ph.D	howie.rosen@ucsf.edu	2	Winter	This course brings together the research on how to maintain brain wellness. Topics include neuroplasticity and cognitive reserve as well as modifiable risk factors and prevention. Deeper examinations of other content modules offer integrated frameworks for how to support brain health in a way that eliminates inequitable outcomes.	Graduate	Equity in Brain Health	Graduate Division
FAM CM MED 130.02	ClEx - Family Medicine with Maternity Care	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~text=ClEx%20%20Family%20Medicine%20with%20Maternity%20Care	Ariel Wagner, Ph.D	-	3	Fall, Spring, Summer, Winter	This is a Bridges Curriculum Clinical Immersive Experience (ClEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. In this course, students will engage in family practice with a specific emphasis on maternity care.	Medical Students	Family and Community Medicine	School of Medicine
FAM CM MED 130.03	ClEx - Women's Health and HIV Care in Family Medicine	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~text=ClEx%20%20Women%27s%20Health%20and%20HIV%20Care%20in%20Family%20Medicine	Lealah Pollock, Ph.D	-	3	Fall, Spring, Summer, Winter	This is a Bridges Curriculum Clinical Immersive Experience (ClEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will gain experience in the family medicine approach to HIV care and prevention among women. Students will work in the Women's HIV Program at Parnassus, the Family HIV Clinic at ZSFG, and the National Clinical Consultation Call Center.	Medical Students	Family and Community Medicine	School of Medicine

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FAM CM MED 140.10	Advocacy Medicine	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~:text=CM%20MED%20140.10,-Advocacy%20Medicine,-(3%20Units)	Mark Renneker, Ph.D	mark.renneker@ucsf.edu	3	Fall, Spring, Summer, Winter	A 2 week block elective for medical students to gain family medicine-based advocacy experience and clinical research skills. This curriculum will better equip them to help patients and families dealing with complex and life-threatening conditions who are seeking optimum care, or care that falls outside what is provided by standard medical practices.	Medical Students	Family and Community Medicine	School of Medicine
FAM CM MED 170.10A	Homelessness and Health Inequalities	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~:text=Houselessness%20and%20Health%20Inequalities	Erica Brode, Ph.D	erica.brode@ucsf.edu	1	Fall, Spring, Summer, Winter	A survey course covering the broad spectrum of living issues (health care, drug addiction, HIV, shelter life, etc.) confronting the homeless population of San Francisco. The course will consist of work at a Homeless Shelter, with half the time in group discussion/seminar and half the time doing clinical work with patients at a shelter.	Medical Students	Family and Community Medicine	School of Medicine
FAM CM MED 170.20	Engaging Communities in Health Outcomes (ECHO)	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~:text=Engaging%20Communities%20in%20Health%20Outcomes%20(ECHO)	Manuel Tapia, Ph.D	-	1	Fall, Spring, Summer, Winter	This course is focused on professional development skills building in which medical students work directly with Family Resource Centers (FRCs) across San Francisco. This course focuses on community engagement/development as students will make recurrent site visits to the FRCs. During this course, students will co-facilitate at least two Health Coaching sessions, and strategize with colleagues and FRC community partners on how to develop curricular improvements for the following academic year.	Medical Students	Family and Community Medicine	School of Medicine
FAM CM MED 171.06	Refugee and Asylum Seeker Health: The Clinician's Role	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~:text=Refugee%20and%20Asylum%20Seeker%20Health%3A%20The%20Clinician%27s%20Role	Triveni Defries, Ph.D	triveni.defries@ucsf.edu	1	Fall	The course will empower students to both understand and act to alleviate the health challenges faced by displaced populations. The elective will host speakers who are leaders in asylum medicine, refugee and immigrant health. Students will learn to conduct forensic medical and psychiatric evaluations of asylum seekers. Students will have the opportunity to apply skills learned during the elective by participating in forensic evaluations in the UCSF Human Rights Collaborative.	Medical Students	Medicine	School of Medicine
FAM CM MED 171.07	Introduction to Harm Reduction and Addiction Medicine	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~:text=Introduction%20to%20Harm%20Reduction%20and%20Addiction%20Medicine	Daniel Ciccarone, Ph.D	daniel.ciccarone@ucsf.edu	1	Fall	This elective explores the principles of harm reduction and the health care and structural challenges among people living with substance use disorders. Our speakers include community stakeholders in the harm reduction movement, health professionals and researchers. Our goal is to help dismantle stigma around drug use and help students recognize substance use disorders as a pressing primary care and public health issue that can be addressed using evidenced-based interventions.	Medical Students	Family and Community Medicine	School of Medicine
FAM CM MED 184	Contemporary Issues in Latinx Health	https://catalog.ucsf.edu/course-catalog/fam_cm_med/#~:text=Contemporary%20Issues%20in%20Latinx%20Health	Manuel Tapia, Ph.D	-	1	Fall, Spring, Winter	An introduction to demographic, political/economic, anthropologic and sociologic issues of importance for the health of diverse Latino subcultures in the US.	Medical Students	Family and Community Medicine	School of Medicine
GLOBL HLTH 101X	Introduction to Global Health	https://catalog.ucsf.edu/course-catalog/globl_hlth/#~:text=GLOBL%20HLTH%20101X,-Introduction%20to%20Global%20Health,-(1.5%20Units)	Carmen Cobb-Walch, Ph.D	carmen.cobb@ucsf.edu	1.5	Fall, Spring, Summer, Winter	The Introduction to Global Health online course will cover major global health problems, the actions and approaches to addressing them. Students will engage in a series of online modules including videos, assessments, and activities. There will be the opportunity to explore global health careers. This is an elective course, but is a prerequisite for those planning to take the global health clinical scholars course	Graduate	Medicine	School of Medicine
GLOBL HLTH 103	Global Health Pathway Clinical Scholars Course	https://catalog.ucsf.edu/course-catalog/globl_hlth/#~:text=Global%20Health%20Pathway%20Clinical%20Scholars%20Course	Michael Lipnick, M.D.	-	3.5	Fall	This course will survey key topics, concepts and vocabulary of global health practice and focus on the development and background work necessary to complete a scholarly project for the global health pathway. Students will study major global health challenges, strategies for responding to them, and key global health institutions. They will develop skills in project management and leadership for their future global health careers.	Graduate	Medicine	School of Medicine
GLOBL HLTH 170.51	Global Health Interest Group Elective	https://catalog.ucsf.edu/course-catalog/globl_hlth/#~:text=Global%20Health%20Interest%20Group%20Elective	Carmen Cobb-Walch, Ph.D	carmen.cobb@ucsf.edu	1	Fall	An elective course that will have a special emphasis on developing global health projects that are equitable and sustainable. Interdisciplinary faculty will discuss their global health work and offer advice on how students can incorporate global health into their career.	Graduate	Medicine	School of Medicine
GLOBL HLTH 201A	Foundations of Global Health	https://catalog.ucsf.edu/course-catalog/globl_hlth/#~:text=Foundations%20of%20Global%20Health	Starley Shade, Ph.D	starley.shade@ucsf.edu	3	Fall	This course introduces the principles of global health by examining different health systems and health metrics with particular emphasis on low and middle income countries. Content will cover demographics, population growth, maternal and child health, migrant health, health effects of climate and environment, poverty and health equity, health governance and key institutions, research, development and philanthropy.	Graduate	Global Health	Institute for Global Health Sciences

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GLOBL HLTH 201B	Global Health Economics	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20201B,Global%20Health%20Economics,(3%20units)	Tracy Lin, Ph.D	tracy.lin@ucsf.edu	3	Winter	This course explores the role of economics in global health. It introduces key concepts, terms, and debates; describes health and disease metrics; explores the health-wealth link; examines the importance of poverty and inequality; examines the U.S. health system; reviews the contribution of economics to the global health agenda; and introduces behavioral economics and cost-effectiveness analysis. The perspective is global, illustrating the varied ways that economics can foster improved health.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 202A	Global Infectious Diseases	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Global%20Infectious%20diseases	Vivek Jain, Ph.D	vivek.jain@ucsf.edu	3	Winter	This course covers global communicable diseases, including the biology, history, epidemiology, and economics of key infections. We will focus on HIV infection, malaria, tuberculosis, and other communicable diseases of international importance. Through lectures, seminars, and independent study, students will learn about the basic principles of infection and immunity, disease epidemiology and pathogenesis, and varied aspects of the treatment and control of leading infections.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 202B	Health, the Environment and Non-communicable Disease	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Health%2C%20the%20environment%20and%20Non%20communicable%20disease	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Spring	This course covers chronic diseases of global health importance such as cardiovascular illnesses, the emergence of diabetes, cancer, and respiratory disease as well as their risk factors. In addition, the course will emphasize the effects of climate change and environmental exposures. Other topics will include injuries, surgical interventions, humanitarian emergencies, and mental health. Students will learn about policy options and interventions to prevent and manage chronic illnesses.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 202D	Social Determinants of Health	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Social%20Determinants%20of%20Health	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Winter	This course describes cultural, social and economic issues, and the multiple methods of global health research to provide essential background for other core courses. Drawing on anthropology, sociology, public health, global health, and critical global health studies, the course examines factors (e.g., globalization, the impact of social, economic, and political systems, transnational organizations, culture, race, class, gender, sexuality, disability) that create and sustain disparities.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 202F	Strategic Information in Global Health	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Strategic%20Information%20in%20Global%20Health	Ali Mirzazadeh, Ph.D	ali.mirzazadeh@ucsf.edu	2	Winter	This course will cover the following topics: use of surveillance and programmatic data for estimating burden of disease and trends in disease; sampling and estimating size of hard-to-reach populations (e.g., respondent-driven sampling, time-location sampling, capture-recapture); data synthesis and triangulation; monitoring and evaluation.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 203A	Global Health Practice Seminar	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20203A,Global%20Health%20Practice%20Seminar,(2%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	2	Fall	This goal of this year-long course is to cultivate the skills necessary to develop and complete a capstone proposal. At the end of this course, students will be proficient in: 1) Scientific Writing, 2) Scientific Process, 3) Presentation Skills, and 4) Ethics. The project will require mastery of these four proficiencies. In each quarter, we will build on each of these proficiencies. The overall goal of this course is to establish skills that are applicable to future global health career paths.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 203B	Global Health Practice Seminar	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20203B,Global%20Health%20Practice%20Seminar,(2%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	2	Winter	This goal of this year-long course is to cultivate the skills necessary to develop and complete a capstone proposal. At the end of this course, students will be proficient in: 1) Scientific Writing, 2) Scientific Process, 3) Presentation Skills, and 4) Ethics. The project will require mastery of these four proficiencies. In each quarter, we will build on each of these proficiencies. The overall goal of this course is to establish skills that are applicable to future global health career paths.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 203C	Global Health Practice Seminar	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20203C,Global%20Health%20Practice%20Seminar,(2%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	2	Spring	This goal of this year-long course is to cultivate the skills necessary to develop and complete a capstone proposal. At the end of this course, students will be proficient in: 1) Scientific Writing, 2) Scientific Process, 3) Presentation Skills, and 4) Ethics. The project will require mastery of these four proficiencies. In each quarter, we will build on each of these proficiencies. The overall goal of this course is to establish skills that are applicable to future global health career paths.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 203D	Global Health Practice Seminar	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20203D,Global%20Health%20Practice%20Seminar,(2%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	2	Summer	This goal of this year-long course is to cultivate the skills necessary to develop and complete a capstone proposal. At the end of this course, students will be proficient in: 1) Scientific Writing, 2) Scientific Process, 3) Presentation Skills, and 4) Ethics. The project will require mastery of these four proficiencies. In each quarter, we will build on each of these proficiencies. The overall goal of this course is to establish skills that are applicable to future global health career paths.	Graduate	Global Health	Institute for Global Health Sciences

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GLOBL HLTH 204A	Global Health Capstone	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20204A,Global%20Health%20Capstone-(3%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Spring	All students will enroll in this course while completing their independent capstone project. Students will be responsible for continually assessing their own progress and discussing with their mentors their progress and the application of their didactic learning to their particular setting. They will spend the entire two months on this project.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 204B	Global Health Capstone	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20204B,Global%20Health%20Capstone-(3%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Summer	The Capstone project provides a rich opportunity to explore an interest area in considerable depth. You are required to develop a longitudinal project, starting in the fall quarter, culminating in a final written and oral presentation at the end of summer quarter. Students will work closely with the Practice Seminar (GLOBL HLTH 203) course faculty to develop an appropriate project based on interest, skills and an available field site where UCSF has an ongoing project.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 205	Global Health Policy	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20205,Global%20Health%20Policy-(3%20Units)	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Winter	This course will introduce policy and development in the context of global health. Students will examine the structure and function of evidence-based policy planning and implementation using selected case studies. Learning the skills of assessment, monitoring, and evaluation, students will examine global health development interventions ranging from disease control to eradication to health promotion. Use of guest lecturers will acquaint the students with field experiences and practical outcomes.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 206	Introduction to Epidemiology	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Introduction%20to%20Epidemiology	Mohsen Malekinejad, Ph.D	mmalekinejad@ucsf.edu	3	Fall	To introduce basic principles of biomedical epidemiology research. Topics: goals and basic principles of epidemiology for public health research, descriptions of the basic study designs used in epi (case-control, cohort, cross-sectional, ecological, descriptive and others), common errors seen in epi (confounding and bias) and how epi research is used to advance public health. Specific topics: study design, bias, confounding, data collection, ethics, causal inference, and meta-analysis.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 206	Women's Health, Gender and Empowerment	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Women%27s%20Health%2C%20Gender%20and%20Empowerment	Mara Decker, Ph.D	mara.decker@ucsf.edu	3	Winter	The course provides knowledge and skills from several disciplines on how to improve women's health globally. It aims to expand students' understanding of the interconnected factors that influence women's health and empowerment - including foundations of sexual and reproductive health, economic development, political frameworks and global reproductive rights, demographic and social changes, basic principles of empowerment theory, educational opportunities, and advances in gender equity.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 209	Comparative Health Systems: Financing and Delivering Health	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Comparative%20Health%20Systems%3A%20Financing%20and%20Delivering%20Health	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Spring	This course will examine the most important models for financing and delivering health care around the world. The course will provide a historical and cultural perspective on how countries organize their health systems, and discuss the implications of these policy choices on cost, access, and quality of care.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 210	Conflict, Health, and Human Rights	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Conflict%20and%20Human%20Rights	Sujatha Sankaran, M. D.	sujatha.sankaran@ucsf.edu	3	Winter	Conflict and human rights violations continue to be a major concern for millions of people around the globe, facing violence, discrimination and threats to their lives, livelihoods and well-being. Traditional human rights reporting focuses on documentation of egregious or individual cases based on a legal approach. This course explores the epidemiological frameworks and methodologies to better assess and document the impacts of conflict on human health.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 213	Systematic Reviews for Global Health Decision-Making	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Systematic%20Reviews%20for%20Global%20Health%20Decision%20Making	Mohsen Malekinejad, Ph.D	mmalekinejad@ucsf.edu	3	Winter	This course will be composed of weekly lectures, student led seminars, and group discussions in which we will discuss Cochrane and other high-quality systematic reviews in the published literature. Guest lecturers will present specific dimensions of the course.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 251	Global Health Development and Inequity	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Global%20Health%20Development%20and%20Inequity	Elizabeth Fair, MPH	elizabeth.fair@ucsf.edu	2	Fall	This course serves as a foundation for doctoral level studies in global health. It assumes a basic familiarity with the fundamental principles and concepts in global health. Students will study the social and environmental factors affecting health, major global health challenges, and the role of national, multilateral and non-governmental actors. The course will also serve to introduce the students to the UCSF global health community, both within and beyond GHS.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 252	Comparative Health Systems Financing	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Comparative%20Systems%20and%20Financing	Dominic Montagu, DrPH	dominic.montagu@ucsf.edu	2	Fall	This course examines the most important models for financing and delivering health care around the world. Students will be taught to map and analyze the health systems of countries at various income levels, and to assess the strengths and weaknesses of these systems in achieving health goals. Students will learn about current debates about health systems, health financing, and Universal Health Coverage (UHC). Innovative models of health services delivery and financing will be presented.	Graduate	Global Health	Institute for Global Health Sciences

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GLOBL HLTH 253	Global Health Policy	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=GLOBL%20HLTH%20253,Global%20Health%20Policy,(2%20Units)	Laura Schmidt, Ph.D	laura.schmidt@ucsf.edu	2	Winter	This course is an intensive exploration of theories of the global health policymaking process. It provides an advanced, high-level perspective on stages of the policy process, from agenda-setting, to policy development, to implementation. Course materials include foundational readings in policy literature and contemporary accounts. Discussions are tailored to address the substantive cases that will preoccupy students during their qualifying exams and dissertation research.	Graduate	Global Health	Institute for Global Health Sciences
GLOBL HLTH 254	Research Ethics and Practice in Global Health	https://catalog.ucsf.edu/course-catalog/globl_hlth/#:~:text=Research%20Ethics%20and%20Practice%20in%20Global%20Health	Nadia Diamond-Smith, Ph.D	nadia.diamond-smith@ucsf.edu	2	Spring	This pro-seminar will consist of 10 seminars based on discussions of research ethics and their application to the realities of conducting research in the field. We will bring in guests with expertise in ethics and research application, and engage in lively discussion and case studies. Students will be challenged to develop their own cultural framework and consider how they might engage in more ethically focused research and address potential ethical quandaries in their future research.	Graduate	Global Health	Institute for Global Health Sciences
GRAD 202	Racism in Science	https://catalog.ucsf.edu/course-catalog/grad/#:~:text=GRAD%20202-,Racism%20in%20Science,(3%20Units)	Aimee Medeiros, Ph.D	aimee.medeiros@ucsf.edu	3	Fall	This introductory course provides the historical background of systemic racism in scientific research. It explores the relationship between notions of race and science and how scientific research has been informed by and perpetuates anti-Black racism. This course also examines the impact of bias and a lack of diversity in science and ways in which to address these deficiencies. Students will learn the principles of social justice-oriented scientific research and its potential.	Graduate	Graduate Studies	Graduate Division
GRAD 219A	Special topics in racism and social justice in science	https://catalog.ucsf.edu/course-catalog/grad/#:~:text=GRAD%20219A-,Special%20topics%20in%20racism%20and%20social%20justice%20in%20science,(3%20Units)	D'anne Duncan, Ph.D	danne.duncan@ucsf.edu	3	Spring	Each course offering will focus on literature and scholarship at the intersection of race, racism, and social justice, with biomedical research and health. Students will be expected to evaluate assigned readings critically before class and to present and discuss themes in class. Students will also be expected to write and present an essay that includes critical analysis of topics covered.	Graduate	Graduate Studies	Graduate Division
GRAD 219B	Special topics in racism and social justice in science	https://catalog.ucsf.edu/course-catalog/grad/#:~:text=GRAD%20219B-,Special%20topics%20in%20racism%20and%20social%20justice%20in%20science,(3%20Units)	D'anne Duncan, Ph.D	danne.duncan@ucsf.edu	3	Spring	Each course offering will focus on literature and scholarship at the intersection of race, racism, and social justice, with biomedical research and health. Students will be expected to evaluate assigned readings critically before class and to present and discuss themes in class. Students will also be expected to write and present an essay that includes critical analysis of topics covered. Each course in this series (219A, B and C) will focus on different aspects of racist and colonial framework.	Graduate	Graduate Studies	Graduate Division
GRAD 219C	Special topics in racism and social justice in science	https://catalog.ucsf.edu/course-catalog/grad/#:~:text=GRAD%20219C-,Special%20topics%20in%20racism%20and%20social%20justice%20in%20science,(3%20Units)	D'anne Duncan, Ph.D	danne.duncan@ucsf.edu	3	Spring	Each course offering will focus on literature and scholarship at the intersection of race, racism, and social justice, with biomedical research and health. Students will be expected to evaluate assigned readings critically before class and to present and discuss themes in class. Students will also be expected to write and present an essay that includes critical analysis of topics covered. Each course in this series (219A, B and C) will focus on different aspects of racist and colonial framework.	Graduate	Graduate Studies	Graduate Division
HIST HL SC 200A	Introduction to the History of Health Sciences	https://catalog.ucsf.edu/course-catalog/hist_hl_sc/#:~:text=Introduction%20to%20the%20History%20of%20Health%20Sciences	Changes by Quarter		2-4	Fall	This introductory course is a general survey of the history of Western medicine from antiquity to the early nineteenth century for students entering the M.A. and Ph.D. programs in the History of the Health Sciences. It explores key conceptual developments and practices of the past, situating healing systems within their cultural and social contexts. The course has a strong historiographical emphasis, comparing and contrasting approaches to episodes in the history of medicine.	Graduate	History of Health Sciences	Graduate Division
HIST HL SC 200B	Introduction to the History of Health Sciences	https://catalog.ucsf.edu/course-catalog/hist_hl_sc/#:~:text=Introduction%20to%20the%20History%20of%20Health%20Sciences	Changes by Quarter		2-4	Fall, Winter	Continuation of HIST HL SC 200A. This course presents a general survey from 1800 to the present, with the primary focus on Europe and the U.S. Topics include: the rise of scientific medicine; the significance of germ theory; the development of medical therapeutics and technologies; the growth of health care institutions; the evolution and specialization of the medical profession.	Graduate	History of Health Sciences	Graduate Division
HIST HL SC 201A	Disease and the Social Order from Black Death to Covid	https://catalog.ucsf.edu/course-catalog/hist_hl_sc/#:~:text=Disease%20and%20the%20Social%20Order%20from%20Black%20Death%20to%20Covid	Dorothy Porter, Ph.D	porterd@ucsf.edu	2-4	Fall, Spring	The course explores the comparative impact of disease upon European and North American societies. It will concentrate on the historical junctures at which diseases occurred; unravel the various levels of meaning which surrounded them in terms of their social, moral, and political interpretations; and analyze the patterns of response to them and discuss their historical consequences.	Graduate	History of Health Sciences	Graduate Division

Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
HIST HL SC 203A	The Historiography of Medical History	https://catalog.ucsf.edu/course-catalog/hist_hl_sc/#:~:text=The%20Historiography%20of%20Medical%20History	Aimee Medeiros, Ph.D	aimee.medeiros@ucsf.edu	4	Fall	The aim is to introduce students to the history of history of medicine research, writing and practice. It also serves as an introduction to the professionalization process.	Graduate	History of Health Sciences	Graduate Division
IMPLMT SCI 211	Fundamentals of Implementation Science	https://catalog.ucsf.edu/course-catalog/implmt_sci/#:~:text=Fundamentals%20of%20Implementation%20Science	Sujatha Sankaran, M.D.	sujatha.sankaran@ucsf.edu	2.5	Winter	This course teaches the practical competencies around improving the delivery and scale-up of evidence-based interventions in domestic and global health contexts. The course aim is for students to learn practical skills on how to identify gaps between research and practice, design strategies to promote effective and equitable implementation, and evaluate impact across health systems and community settings.	Graduate	Global Health	Institute for Global Health Sciences
MEDICINE 130.25	CIEx - HIV/Infectious Disease Inpatient Experience	https://catalog.ucsf.edu/course-catalog/medicine/#:~:text=CIEx%20HIV%20Infectious%20Disease%20Inpatient%20Experience	John Szumowski, M.D.	john.szumowski@ucsf.edu	3	Fall, Spring, Summer, Winter	This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core Clerkships. Students will participate fully on the inpatient HIV/Infectious Diseases Consult Service, interviewing, examining, presenting, and following up on patients with a variety of illnesses related to HIV and/or other infectious diseases.	Medical Students	Medicine	School of Medicine
MMEDICINE 140.20	Infectious Disease	https://catalog.ucsf.edu/course-catalog/medicine/#:~:text=MEDICINE%20140.20-Infectious%20Disease-(6%20Units)	David Sears, M.D.	david.sears@ucsf.edu	6	Fall, Spring, Summer, Winter	Hospitalized patients with a wide range of infectious diseases are evaluated and presented by students under the direct supervision of the infectious disease fellow. Students present patients at attending rounds, infectious disease conferences, and review appropriate literature on the subject.	Medical Students	Medicine	School of Medicine
NURSADVPR 203	Structural Racism, Healthcare and Social Justice	https://catalog.ucsf.edu/course-catalog/nurs_adv_pr/#:~:text=Structural%20Racism%20Healthcare%20and%20Social%20Justice	Changes by Quarter		2	Summer	The course will introduce learners to the concepts of structural racism and other inequities and the implications for advanced nursing practice. The link between historical events and current health disparities are analyzed. The intersectionality of racism with poverty and other marginalized and underserved communities will be discussed in depth.	Graduate	Family Health Care Nursing	School of Nursing
NURSADVPR 204	Advanced Health Policy and Advocacy	https://catalog.ucsf.edu/course-catalog/nurs_adv_pr/#:~:text=Advanced%20Health%20Policy%20and%20Advocacy	Changes by Quarter		2	Fall	This course focuses on critical analysis of health policy in support of strategic action and advocacy. The course will cover health policy analysis within the context of economic, legal, social justice, and ethical issues and stimulate debate for decision-making and action. Partnerships with professional and/or community agencies that present opportunities to apply and evaluate health policy intervention and policies related to current healthcare\issues will be explored.	Graduate	Family Health Care Nursing	School of Nursing
NURSADVPR 222	Sexual and Reproductive Health Promotion	https://catalog.ucsf.edu/course-catalog/nurs_adv_pr/#:~:text=Sexual%20and%20Reproductive%20Health%20Promotion	Alicia Punsalan, Ph.D	-	2	Winter	This course provides an exploration of theories, concepts, and knowledge necessary to maintain and promote the sexual and reproductive health of individuals. Emphasis is on the application of current research regarding clinical decision-making and management of pregnancy, postpartum and common gynecological conditions.	Graduate	Family Health Care Nursing	School of Nursing
NURSADVPR 291	Advanced Sexual and Reproductive Health	https://catalog.ucsf.edu/course-catalog/nurs_adv_pr/#:~:text=Advanced%20Sexual%20and%20Reproductive%20Health	Changes by Quarter		2	Summer	The course will examine, analyze, and apply the clinical management of health conditions, diseases, and disorders of sexual and reproductive health, including those of gender non-conforming individuals, in the reproductive and post-reproductive years. A bio-psychosocial framework and social determinants of health context will be applied. The focus will be on identification, management, counseling, and evaluation of care, and collaboration with the interprofessional team.	Graduate	Family Health Care Nursing	School of Nursing
NUTRITION 218	Nutrition Therapy: Diet and Disease	https://catalog.ucsf.edu/course-catalog/nutrition/#:~:text=Nutrition%20Therapy%3A%20Diet%20and%20Disease	Cynthia Belew, Ph.D	cynthia.belew@ucsf.edu	2	Winter	In this course, students will analyze and discuss nutrition policy and research to understand the profound impact of diet on health and disease. They will learn about the impact of the microbiome and mitochondria on health and how to identify and correct nutrient deficiencies to promote optimal health in both the prevention and management of disease.	Graduate	Family Health Care Nursing	School of Nursing
OB GYN R S 170.06	Advocacy for Black Health	https://catalog.ucsf.edu/course-catalog/ob_gyn_r_s/#:~:text=Advocacy%20for%20Black%20Health	Naomi Stotland, Ph.D	naomi.stotland@ucsf.edu	1	Fall	This course will address health disparities present within the African American community. Focus will be on illnesses that disproportionately affect Blacks as well as the social conditions that impact disease acquisition. The role of the medical community and individual health care providers as advocates for social change will also be discussed.	Graduate	Obstetrics, Gynecology And Reproductive Science	School of Medicine
OB GYN R S 170.08	Incarcerated Women's Health	https://catalog.ucsf.edu/course-catalog/ob_gyn_r_s/#:~:text=Incarcerated%20Women%27s%20Health	Naomi Stotland, Ph.D	naomi.stotland@ucsf.edu	1	Fall	This course is designed to expose first and second year medical students to the facilities and health care services available to female inmates in San Francisco's county jail; to educate them on the illnesses that afflict this particular population; and to provide students the opportunity to participant in women's reproductive health teaching workshops for the inmates (in the SF jail).	Graduate	Obstetrics, Gynecology And Reproductive Science	School of Medicine

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OB GYN R S 170.15	Birth Equity for African American & Black Families	https://catalog.ucsf.edu/course-catalog/ob_gyn_r_s/#~:text=Birth%20Equity%20for%20African%20American%20%26%20Black%20Families	Andrea Jackson, Ph.D	-	1	Fall	This course explores birth inequities in Black and African American communities, analyzing historical and current factors. Students engage with experts, assess initiatives, and hands-on experiences include shadowing healthcare professionals and supporting local wellness programs.	Graduate	Obstetrics, Gynecology And Reproductive Science	School of Medicine
PEDIATRICS 160.04	Trans and Gender Expansive Health	https://catalog.ucsf.edu/course-catalog/pediatrics/#~:text=Trans%20and%20Gender%20Expansive%20Health	Abby Cobb-Walch, Ph.D	abby.cobb-walch@ucsf.edu	1	Winter	This course introduces students to health challenges faced by transgender patients. With an emphasis on primary care considerations, lectures will discuss the components of transgender-inclusive healthcare. Through lecture, discussion, and a patient panel, student will explore: demographics, health disparities, primary care protocols, history of transgender medicine, surgical options, primary care for transgender youth, and critical research questions in transgender health.	Graduate	Pediatrics	School of Medicine
PYSCHOLOGY 170.17C	Personal & Community Resilience in the Changing Climate	https://catalog.ucsf.edu/course-catalog/psychology/#~:text=Personal%20Community%20Resilience%20in%20the%20Changing%20climate	Elissa Epel, Ph.D	elissa.epel@ucsf.edu	1	Spring	We live in a rapidly changing world with the climate crisis and interrelated global crises (the polycrisis). Students will gain invaluable personal and social resilience skills to navigate and build a meaningful future. The class aims to fill a critical gap in climate education, building on the science of personal and social resilience and climate change action, building a sense of belonging, and motivating empowerment and self-efficacy via actionable projects. www.climateresilience.online	Graduate	Psychiatry	School of Medicine
SOCIOLOGY 206	Commercial Determinants of Health	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Commercial%20Determinants%20of%20Health	Stella Bialous, Ph.D	stella.bialous@ucsf.edu	2-3	Fall	Course examines the positive and negative contributions of corporate entities to health, health care and health policy within the US and globally, focusing on developing critical thinking and policy analysis skills related to system-level structural-economic factors that influence health. Includes content from research and theoretical literature related to corporate personhood, rights, responsibilities and accountability and its application to health policy and ethics discourse.	Graduate	Social and Behavioral Sciences	School of Nursing
SOCIOLOGY 207	Sociology of Health & Medicine	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Sociology%20of%20Health%20and%20Medicine	Janet Shim, Ph.D	janet.shim@ucsf.edu	5	Fall	Course introduces the student to classical perspectives in medical sociology and development of a critical perspective in the field to serve as a foundation for independent and advanced study in medical sociology.	Graduate	Social and Behavioral Sciences	School of Nursing
SOCIOLOGY 208	Constructionist & Interactionist Persp. on Health & Illness	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Constructionist%20%26%20Interactionist%20Persp.%20on%20Health%20%26%20Illness	Jennifer James, Ph.D	jennifer.james@ucsf.edu	5	Spring	This course examines the relationship of social class, ethnic identification, group membership, family structure, occupation, and lifestyle to health and illness, and therapeutic interaction of lay persons and health professionals.	Graduate	Social and Behavioral Sciences	School of Nursing
SOCIOLOGY 236	Race/Class Factors in Health Care Delivery	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Race%20and%20Class%20Factors%20in%20Health%20Care%20Delivery	Howard Pinderhughes, Ph.D	howard.pinderhughes@ucsf.edu	3	Fall	Course examines racial and class membership impact on access to health care services, variations in the quality of those services, and how professional and subprofessional roles in the health care system are organized along racial and class lines.	Graduate	Social and Behavioral Sciences	School of Nursing
SOCIOLOGY 245	Gender, Race & Coloniality in Science, Technology & Medicine	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Gender%20%26%20Race%20%26%20Coloniality%20in%20Science%20%26%20Technology%20%26%20Medicine	Janet Shim, Ph.D	janet.shim@ucsf.edu	3	Spring	Course is a study of historical and contemporary issues in the social construction of biological and medical sciences, epistemological problems, and feminist perspectives. Focus is on impact of structural inequalities by race, gender, coloniality and other dimensions on scientific work and constructions of human and social differences.	Graduate	Social and Behavioral Sciences	School of Nursing
SOCIOLOGY 246	Communications & Policy Leadership	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Communications%20%26%20Policy%20Leadership	Susan Chapman, Ph.D	susan.chapman@ucsf.edu	3	Spring	Course focuses on developing students' skills in various types of policy-relevant communications and leadership across different policy and public health venues.	Graduate	Social and Behavioral Sciences	School of Nursing
SOCIOLOGY 260	Policy and Politics of Health	https://catalog.ucsf.edu/course-catalog/sociology/#~:text=Policy%20and%20Politics%20of%20Health	Jarmin Yeh, Ph.D	jarmin.yeh@ucsf.edu	5	Winter	Course examines health care policy and politics in terms of historical and contemporary issues related to access, quality, and cost. Organizational, financing, and labor market issues are included, along with strategies for social change.	Graduate	Social and Behavioral Sciences	School of Nursing