

Class Code	Class Title	Link	Instructor Name	Instructor Contact Information	Units	Quarter/Semester Offered	Description	Course Level (Undergrad, Grad, etc.)	Host Department	Host College/School
A&O SCI 1	Climate Change: From Puzzles to Policy	<a href="#">Climate Change: From Puzzles to Policy</a>	Ulrike Seibt, Ph.D	useibt@ucla.edu	4	Fall, Spring, Winter	Overview of fundamentals of Earth's climate, including greenhouse effect, water and chemical cycles, outstanding features of atmospheric and ocean circulation, and feedback between different system components. Exciting and contentious scientific puzzles of climate system, including causes of ice ages, greenhouse warming, and el niño. Importance of climate science and prediction to society, with emphasis on science's role in identifying, qualifying, and solving environmental problems such as ozone hole and greenhouse warming.	Undergraduate	Atmospheric and Oceanic Sciences	College of Letters and Science
A&O SCI 2	Air Pollution	<a href="#">Air Pollution</a>	Changes by Quarter		4	Fall, Spring	Causes and effects of high concentrations of pollution in atmosphere. Topics include nature and sources of gaseous and particulate pollutants, their transport, dispersion, modification, and removal, with emphasis on atmospheric processes on scales ranging from individual sources to global effects; interaction with biosphere and oceans; stratospheric pollution	Undergraduate	Atmospheric and Oceanic Sciences	College of Letters and Science
A&O SCI 51	Fundamentals of Climate Science	<a href="#">Fundamentals of Climate Science</a>	Yue Dong, Ph.D	ydong@atmos.ucla.edu	4	Winter	Development of fundamental understanding of climate science. Topics include global energy balance, atmospheric radiation and greenhouse effect, surface and boundary layer dynamics, atmospheric and oceanic circulation, global hydrologic cycle, modes of climate sensitivity, climate modeling, and climate change.	Undergraduate	Atmospheric and Oceanic Sciences	College of Letters and Science
AF AMER 175	Racial and Ethnic Disparities in Healthcare	<a href="#">Racial and Ethnic Disparities in Healthcare</a>	Changes by Quarter		5	Varies	Designed for students who are seeking to become healthcare professionals so they understand importance of how race and ethnicity impact delivery of healthcare. Focus on need to increase diversity of health professions workforce as means to address health disparities.	Undergraduate	African American Studies	College of Letters and Science
AF AMER M120	Race, Inequality, and Public Policy	<a href="#">Race, Inequality, and Public Policy</a>	Changes by Quarter		4	Fall	Background in economics, sociology, or urban studies preferred but not required. Survey course to examine major debates and current controversies concerning public policy responses to social problems in urban America.	Undergraduate	African American Studies	College of Letters and Science
AF AMER M142	Race, Gender, and Punishment	<a href="#">Race, Gender, and Punishment</a>	Alisa Bierria, Ph.D	abierria@ucla.edu	4	Winter	Interdisciplinary examination of historical and contemporary development of modern prison industrial complex in U.S., with attention to impact of prison industrial complex on immigrants, including undocumented residents, homeless populations, women, African Americans, and transgender nonconforming and lesbian, gay, bisexual, and transgender communities. Why does U.S. have largest prison population in world? What historical conditions and ideologies gave rise to this massive explosion in U.S. prisoner population? What policies have fueled mass imprisonment? Who is imprisoned? How have politicians used imprisonment as response to economic transformations and perceived social disorders? How is current crisis analogous to or distinct from regimes of racialized punishment in prior historical moments?	Undergraduate	African American Studies	College of Letters and Science
AM IND CM168	Healthcare for American Indians	<a href="#">Healthcare for American Indians</a>	Changes by Quarter		4	Varies	Identification of traditional health beliefs, health practices, and healthcare systems of American Indian tribes to understand role of U.S. government in healthcare services for Indian people. Description of health problems that have affected American Indian people and definition of contemporary health issues and measures taken to raise health status of American Indian people.	Undergraduate	American Indian Studies	College of Letters and Science
AM IND CM268	Healthcare for American Indians	<a href="#">Healthcare for American Indians</a>	Changes by Quarter		4	Varies	Identification of traditional health beliefs, health practices, and healthcare systems of American Indian tribes to understand role of U.S. government in healthcare services for Indian people. Survey of Federal Indian Health programs and development of Indian Healthcare System and Tribal/Urban Indian Health programs to understand health problems that have affected American Indian people and definition of contemporary health issues and measures taken to raise health status of American Indian people.	Graduate	American Indian Studies	College of Letters and Science
ANTHRO 136M	Medical Anthropology	<a href="#">Medical Anthropology</a>	Changes by Quarter		4	Spring	Medical anthropology examines affliction and healing across different cultural and historical contexts. Study of complex interactions between biology, culture, ideology, and society in construction of medical facts. Topics include disability; embodiment; health effects of racism, poverty, and war; humanitarianism; illness narratives; infectious diseases; medicalization; mental health; and organ transplantation. Students gain better grasp of theories and methods of medical anthropology, and ability to critically reflect on their own and others' experiences of disease and healing, as well as on representations of human suffering and medical technologies	Undergraduate	Anthropology	College of Letters and Science
ANTHRO 234	Mind, Medicine, and Culture	<a href="#">Mind, Medicine, and Culture</a>	Douglas Hollan, Ph.D	dhollan@anthro.ucla.edu	2	Fall, Winter	Interdisciplinary discussion group hosting regular talks and discussions with scholars from UCLA and beyond. Group provides forum for exploring recent research and classical and contemporary theoretical perspectives that inform psychocultural studies and medical anthropology.	Graduate	Anthropology	College of Letters and Science
ANTHRO M126N	Genes, Disease, and Culture	<a href="#">Genes, Disease, and Culture</a>	Abigail Bigham, Ph.D	awbigham@ucla.edu	4	Fall	Introduction to genes, disease, and culture. Introduction to basic concepts in human genetics, expanding upon evolutionary genetic concepts learned in course 1, and survey of both inherited and infectious disease on global level. Wide range of topics include gene-culture co-evolution, niche construction theory, cultural perceptions of disease, cultural selection, biological and environmental determinism, and evolutionary origins of disease. Course is broken down into genes and genomes, Mendelian disease, complex disease, and infectious disease. Discussion of selected readings that integrate cultural perceptions with biological/genetic phenomena.	Undergraduate	Anthropology	College of Letters and Science

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ANTHRO M233R	Health and Culture in the Americas	<a href="#">Health and Culture in Americas</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Winter	Health issues throughout Americas, especially indigenous/Mestizo Latin American populations. Holistic approach covering politics, economics, history, geography, human rights, maternal/child health, culture.	Graduate	Anthropology	College of Letters and Science
ASIA AM 109	Gender Violence, Policing, and Law	<a href="#">Gender Violence, Policing, and Law</a>	Lee Ann Wang, Ph.D	leeann@g.ucla.edu	4	Fall, Spring, Winter	Examination of race, gender, and sexuality in modern American legal punishment, policing, and borders. Draws from feminist of color and indigenous feminist anti-violence theories to trace relationship between protection, rescue, and punishment in Western humanitarianism, liberalism, nation-state building, colonialism, and slavery. Builds on community responses and strategies, creative works, and community alternative.	Undergraduate	Asian American Studies	College of Letters and Science
ASIA AM 156	Palestine: A Comparative Ethnic Studies Approach	<a href="#">Palestine: A Comparative Ethnic Studies Approach</a>	Loubna Qutami, Ph.D	loubnaqutami@g.ucla.edu	4	Fall	Engagement with the question of Palestine from variety of ethnic studies theories and ideas including settler-colonialism and indigenous sovereignty; policing, prison and carceral regimes; class consciousness; war, empire, and imperialism; sexual and gender politics, refugee/migrant activist frameworks; apartheid; and international law and rights-based regimes. Exploration of historic bonds of reciprocal solidarity between Palestinians and oppressed peoples and movements across the world.	Undergraduate	Asian American Studies	College of Letters and Science
ASIA AM M129	Health Issues for Asian Americans and Pacific Islanders: Myth or Model?	<a href="#">Health Issues for Asian Americans and Pacific Islanders: Myth or Model?</a>	Changes by Quarter		4	Varies	Introductory overview of mental and physical health issues of Asian Americans and Pacific Islanders; identification of gaps in health status indicators and barriers to both care delivery and research for these populations.	Undergraduate	Asian American Studies	College of Letters and Science
ASIA AM M161	Ethnic, Cultural, and Gender Issues in America's Healthcare Systems	<a href="#">Ethnic, Cultural, and Gender Issues in America's Healthcare Systems</a>	Cindy Sangalang, Ph.D	cindy.sangalang@luskin.ucla.edu	4	Fall, Winter	Introduction to study of gender, ethnicity, and cultural diversity related to health status and healthcare delivery in U.S.	Undergraduate	Asian American Studies	College of Letters and Science
ASIA AM M162	Class and Gender in Care Work	<a href="#">Class and Gender in Care Work</a>	Changes by Quarter		4	Spring	Examination of how gender, race, class, and citizenship status shape domestic labor in U.S. Examination of domestic worker experiences through film, fiction, and traditional scholarship. Investigation of why domestic work is in high demand, who employs domestic workers, and why immigrants and women of color make up large percentage of this workforce. Exploration of how domestic workers navigate pay and working conditions, and how they build community and family networks in shadows of their privileged employers.	Undergraduate	Asian American Studies	College of Letters and Science
ASIA AM M164	Women, Violence, Globalization: India, Philippines, Singapore, Vietnam	<a href="#">Women, Violence, Globalization: India, Philippines, Singapore, Vietnam</a>	Changes by Quarter		4	Varies	Study of various forms of violence done on women not only in and of themselves but in light of larger systems of oppression, with focus on Pilipino, Vietnamese, Singaporean, and South Asian cultures	Undergraduate	Asian American Studies	College of Letters and Science
CCAS 120	Immigration and Chicano Community	<a href="#">Immigration and Chicano Community</a>	Richard Andalón, Ph.D	randalon@ucla.edu	4	Fall, Spring	Discussion on relationship between international immigration and development of Chicana/Chicano community. Examination of U.S. immigration policy and relationship between Mexican-origin population and other Latin American immigrants	Undergraduate	Atmospheric and Oceanic Sciences	College of Letters and Science
CCAS M128B	Class and Gender in Care Work	<a href="#">Class and Gender in Care Work</a>	Changes by Quarter		4	Spring	Examination of how gender, race, class, and citizenship status shape domestic labor in U.S. Examination of domestic worker experiences through film, fiction, and traditional scholarship. Investigation of why domestic work is in high demand, who employs domestic workers, and why immigrants and women of color make up large percentage of this workforce. Exploration of how domestic workers navigate pay and working conditions, and how they build community and family networks in shadows of their privileged employers.	Undergraduate	Atmospheric and Oceanic Sciences	College of Letters and Science
CESC M170XP	Food Studies and Food Justice in Los Angeles	<a href="#">Food Studies and Food Justice in Los Angeles</a>	James Bassett, Ph.D	jcbassett@ucla.edu	4	Winter	Interdisciplinary service learning course that provides general understanding of access and equity issues related to food chain in Los Angeles. Exploration of social justice issues faced by residents of lower-income communities. Reading of research from multiple disciplines, including but not limited to public health, environmental justice, and public policy. Service-learning component includes meaningful work with off-campus community partners selected in advance by instructor and Center for Community Learning.	Undergraduate	Community Engagement and Social Change	College of Letters and Science
CLUSTER 26A	Poverty and Health in Latin America	<a href="#">Poverty and Health in Latin America</a>	Changes by Quarter		6	Varies	Introduction to social determinants of health, with focus on cultural, historical, socioeconomic, public health, medical, political, and artistic context of poverty in modern Latin America and on different local, national, and regional responses to health inequities. Exploration of major trends and debates that have shaped and continue to define issues related to poverty and health in region.	Undergraduate	Cluster Program	College of Letters and Science
CLUSTER M1A	Food: Lens for Environment and Sustainability	<a href="#">Food: Lens for Environment and Sustainability</a>	Changes by Quarter		6	Fall	Food as lens for local and global environmental and sustainability issues. Integration of environmental, social, economic, and technological solutions for fair, sustainable, and healthy food production, food security, and access. Focus on human impacts on Earth's biological and physical systems, including how food production and consumption contributes to, and is impacted by, global problems, including climate change, pollution, and overpopulation. Laboratory exercises included in discussions.	Undergraduate	Cluster Program	College of Letters and Science

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COM HLT 120	Promoting Healthy Communities	<a href="#">Promoting Healthy Communities</a>	Changes by Quarter		5	Winter	Comprehensive overview of concepts, empirical research, and public health practice in community health sciences, with emphasis on social context and determinants of population health and principles of planning interventions to protect and improve public health. Ways to define and measure health and illness, social construction of illness, social and behavioral determinants of health, and health disparities, including socioeconomic status, race/ethnicity, gender, and age. Social and behavioral theories of health-related behavior change, health promotion strategies and methods, and public policy. Case studies of evidence-based health promotion programs provided.	Undergraduate	Community Health Sciences	Fielding School of Public Health
COM HLT 132	Health, Disease, and Health Services in Latin America	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Fall	Introduction to health, disease, and health services in Latin America, emphasizing epidemiology, health administration, medical anthropology, and nutrition.	Undergraduate	Community Health Sciences	Fielding School of Public Health
COM HLT 160	Health Communication in Public Health	<a href="#">Health Communication in Public Health</a>	Phillip Massey, Ph.D	pmassey@ucla.edu	4	Fall	Exploration of foundational principles and practices of health communication. Examination of theories, models, and strategies used in the field of health communication to promote health, prevent disease, and facilitate behavior change.	Undergraduate	Community Health Sciences	Fielding School of Public Health
COM HLT 20	Public Health Perspectives on Sexual and Reproductive Health	<a href="#">Public Health Perspectives on Sexual and Reproductive Health</a>	Changes by Quarter		5	Fall	Medically accurate, fact-based course on sexuality, reproduction, and human relationships. Exploration of all topics from a comprehensive and inclusive public health perspective. Topics include history of sex education, human development, relationships, personal skills, sexual behavior, sexual health, reproductive health, and sexual violence.	Undergraduate	Community Health Sciences	Fielding School of Public Health
COM HLT 200	Global Health Problems	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Fall, Winter	Overview of the world's health profile in the 20th century. Examines major global health problems and methods used to address them in the context of the Alma Ata goal of "health for all by the year 2000."	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 205	Immigrant Health	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	May Sudhinaraset, Ph.D	msudhinaraset@ucla.edu	4	Winter	Key public health topics for documented and undocumented immigrants and refugees in the U.S. Covers demographics, health status, risk factors, social determinants, health & human rights, healthcare access, and policy analysis. Builds skills for an integrated approach to immigrant population health.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 224	Social Determinants of Nutrition and Health	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Anne Escaron, Ph.D	aescaron@ucla.edu	4	Fall	Overview of literature on how socioeconomic disadvantage and food insecurity relate to health conditions (obesity, diabetes, osteoporosis). Examines plausible pathways from multi-disciplinary perspectives (agriculture, economics, nutrition, policy, sociology) linking poverty, food access, and health outcomes.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 229	Policy and Public Health Approaches to Violence Prevention	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Wilson Hammett, Ph.D	wilsonhammett@ucla.edu	4	Spring	Examination of violence as a public health issue in the U.S. and across the globe. Topics include definitions and forms of violence, prevalence and health outcomes of violence, and policy/advocacy and prevention efforts (education, behavior change, gender-transformative and restorative approaches). Note: Emphasizes global perspectives on violence and health.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 231	Maternal and Child Nutrition	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Dena Herman, Ph.D	dherman@ucla.edu	4	Winter	Nutrition of mothers, infants, and children in countries at various levels of socioeconomic development. Covers prevention and treatment of protein/calorie malnutrition, links between nutrition and mental development, and impacts of ecological, socioeconomic, and cultural factors on nutrition and services.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 240	Child and Reproductive Health in Communities: A Global Environmental Perspective	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Spring	Examines global issues of child and reproductive health in relation to environmental factors, in interplay with socioeconomic and biological factors. Discusses how factors like access to safe water or urbanization contribute to high-burden outcomes. Focus on low-income settings and population-based assessment and intervention strategies.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 246	Women's Roles and Family Health	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Paula Tavrow, Ph.D	ptavrow@ucla.edu	4	Spring	Analyzes how rapidly changing roles of women worldwide affect women's own health and their families' health. Multidisciplinary research from both developing and industrialized countries provides the basis for discussion of programmatic and policy implications for women's and family health.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 247	Population Change and Public Policy	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	May Sudhinaraset, Ph.D	msudhinaraset@ucla.edu	4	Spring	Examination of international population change, population-related policies, and public health implications of demographic processes. Focuses on global demographic trends and policy responses.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 254	Intentional Disasters: War and Refugees	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Spring	Prerequisite: Prior international experience encouraged. Overview of human-made disasters (e.g. war) with focus on developing regions and consequent population migration. Emphasizes health consequences of war/refugee crises and strategies to address these health issues.	Graduate	Community Health Sciences	Fielding School of Public Health

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COM HLT 258	Cooperative Interagency Management in Disasters	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Samuel Stratton, Ph.D	strattos@ucla.edu	4	Spring	Prepares public health, policy, and medical professionals to understand laws, techniques, and standards for how government and NGOs interact during health emergencies and disaster events. Emphasizes multi-sector coordination in global disaster response.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 427	Reproductive Health in Sub-Saharan Africa	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Paula Tavrow, Ph.D	ptavrow@ucla.edu	4	Winter	In-depth analysis of reproductive health challenges in sub-Saharan Africa and the major programs addressing them. Topics include family planning, STIs, abortion, adolescent health, HIV/AIDS, and the health of refugees. Emphasizes programmatic approaches and interventions in low-resource African settings.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 440	Public Health and National Security at the U.S.–Mexico Border	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Fall	Explores community and environmental health issues along the U.S.–Mexico border (and coastal CA border regions). Within a public health framework, examines health services issues as well as national security, disaster, and bioterrorism risks unique to border regions.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 448	Nutrition Policies and Programs: Domestic and International Perspectives	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Spring	Comparative analysis of nutrition programs and policies in the U.S. versus developing countries. Analyzes the role of major international, government, and NGO agencies in nutrition. Emphasis on meeting the needs of vulnerable populations in different settings.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 470	Improving Worker Health: Social Movements, Policy Debates, and Public Health	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Fall	Introduces the field of occupational health and safety as part of public health and social justice. Examines current policy debates in worker health and highlights innovative interventions to promote the health, safety, and wellbeing of workers and their communities. (Relevant to Labor Studies)	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT 484	Risk Communications	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Spring	Covers risk communication theory, research, and practice. Topics include social and psychological bases of population risk perception, media theories, and portrayal of risk in media. Applications to environmental and product safety, food-borne and infectious disease outbreaks, disasters, and bioterrorism communication.	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT M250	HIV/AIDS and Culture in Latin America (LATIN AM M262)	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Spring	Explores cultural, political, and public health contexts of HIV/AIDS in Latin America. Covers epidemiology, comorbidities, community interventions, medical anthropological perspectives on the experiences of affected people, grass-roots responses, and the broader political-economic context of poverty and structural violence. (Multiple-listed with Latin American Studies)	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT M260	Health and Culture in the Americas	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Winter	Health issues across the Americas, especially among indigenous and mestizo Latin American populations. Takes a holistic approach covering politics, economics, history, geography, human rights, maternal/child health, and culture in the context of health. (Multiple-listed with Latin American Studies)	Graduate	Community Health Sciences	Fielding School of Public Health
COM HLT M264	Latin America: Traditional Medicine, Shamanism, and Folk Illness	<a href="https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses/#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Spring	Examines the role of traditional medicine and shamanism in Latin America. Explores how indigenous and mestizo groups diagnose and treat folk illnesses and Western-defined diseases using diverse health-seeking methods. Includes discussion of art, music, ritual, religion, and healing practices via lectures, film, and audio. (Multiple-listed, e.g. with Latin American Studies)	Graduate	Community Health Sciences	Fielding School of Public Health
DIS STD M166	Health-Care Ethics	<a href="#">Health-Care Ethics</a>	Changes by Quarter		4	Fall	Consideration of critical ethical concepts as they apply to health-care practice, medical decision-making, and medical technology development and use. Consideration of concepts drawn from philosophy, literature and culture, and political history including freedom, equality, justice, vitality, knowledge, kinship, mercy, illness, and disability. Examination of how concept of human dignity should shape health-care decisions such as physician-aided dying or selective abortion; proper relationship between history and concept of human rights and distribution of medical resources; how political and ethical category equality should structure development and use of genetic editing; how health-care concept of patient autonomy relates to political concept of liberty or freedom; how to evaluate good life, or what philosophers call flourishing, in medical treatment decisions for individuals or development of therapies.	Undergraduate	Disability Studies	College of Letters and Science
DIS STD M172	Care Work: Disability Justice and Health Care	<a href="#">Care Work: Disability Justice and Health Care</a>	Changes by Quarter		2	Winter	Exploration of nature, history, models, and propositions of care, care work, disability, disability justice movement, and health care. Consideration of intersections, interdependence, and complexities of formal and informal care webs and care economies between caregivers and receivers, which includes kin, advocates, disability communities, and health professionals. Use of multi-media, scholarly texts, and theoretical frameworks from disability justice, disability studies, film, gender studies, health, labor studies, law, nursing, and public policy to investigate the concepts of care and care work.	Undergraduate	Disability Studies	College of Letters and Science

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ENVHLT 216	Planetary Health: Consequences of Environmental Change for Human Health	<a href="#">Planetary Health: Consequences of Environmental Change for Human Health</a>	Miriam Marlier, Ph.D	mmarlier@ucla.edu	4	Spring	Interdisciplinary seminar on "planetary health" – how global environmental changes affect human health. Students learn to interpret scientific literature on topics from drivers of environmental change to health outcomes, integrate knowledge across fields, and communicate research through presentations and a written report.	Graduate	Environmental Health Sciences	Fielding School of Public Health
ENVHLT C185A	Foundations of Environmental Health Sciences	<a href="#">Foundations of Environmental Health Sciences</a>	Miriam Marlier, Ph.D	mmarlier@ucla.edu	4	Fall	Core EHS foundations. Introduction to environmental health science principles, covering topics like environmental exposures (air, water, etc.) and their acute and chronic health effects. Provides fundamental concepts used in environmental health research and policy. Note: Often a prerequisite for advanced EHS courses.	Undergraduate	Environmental Health Sciences	Fielding School of Public Health
ENVIRON M126	Environmental Change	<a href="#">Environmental Change</a>	Glen MacDonald, Ph.D	macdonal@geog.ucla.edu	4	Spring	Examination of natural forces producing environmental changes over past two million years. How present landscape reflects past conditions. Effects of environmental change on people. Increasing importance of human activity in environmental modification. Focus on impact of natural and anthropogenic changes on forests.	Undergraduate	Institute of Environment and Sustainability	College of Letters and Science
ENVIRON M167	Environmental Justice through Multiple Lenses	<a href="#">Environmental Justice through Multiple Lenses</a>	Changes by Quarter		4	Winter	Examination of intersection between race, economic class, and environment in U.S., with focus on issues related to social justice. Because environmental inequality is highly complex phenomenon, multidisciplinary and multipopulation approach taken, using alternative ways of understanding, interpreting, and taking action.	Undergraduate	Institute of Environment and Sustainability	College of Letters and Science
EPIDEM 120	Epidemiology in Public Health	<a href="#">Epidemiology in Public Health</a>	Changes by Quarter		5	Fall	Introduction to main principles of epidemiology, including foundational concepts and terminology, and exploration of key historical developments of field. Survey of major study designs and statistical techniques with emphasis on application of epidemiological concepts in public health.	Undergraduate	Epidemiology	Fielding School of Public Health
EPIDEM 165	Non-Communicable Diseases: Mortality in 21st Century	<a href="#">Non-Communicable Diseases: Mortality in 21st Century</a>	Paul Hsu, Ph.D	paulhsu@ucla.edu	4	Spring	Introduction to basic epidemiology of non-communicable diseases (NCDs) such as cardiovascular disease, cancer, diabetes, chronic obstructive pulmonary disease (COPD), and unintentional injury. Major risk factors of NCDs including smoking, heavy alcohol consumption, reduced physical activities, diet, and air pollution. Examination of how non-communicable diseases are intertwined with (and often caused by) complex structural issues such as racism, sexism, and ageism by using the social determinants of health (SDOH) framework.	Undergraduate	Epidemiology	Fielding School of Public Health
EPIDEM 220	Principles of Infectious Disease Epidemiology	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Anne Rimoin, Ph.D	arimoin@ucla.edu	4	Winter	Focuses on identifying infections, transmission dynamics, and key epidemiologic parameters (rather than clinical aspects). Uses in-depth case studies of specific diseases to illustrate core epidemiological principles.	Graduate	Epidemiology	Fielding School of Public Health
EPIDEM 221	Emerging Infectious Diseases	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Anne Rimoin, Ph.D	arimoin@ucla.edu	4	Spring	Overview of important emerging and re-emerging infectious diseases globally. Examines factors driving disease emergence, research methods, preparedness, surveillance, outbreak investigation, and responses to emerging infections – all with a global perspective.	Graduate	Epidemiology	Fielding School of Public Health
EPIDEM 227	AIDS: A Major Public Health Challenge	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Pamina Gorbach, Ph.D	pgorbach@ucla.edu	4	Spring	Presents the epidemiologic, biological, psychological, and clinical characteristics of HIV/AIDS. Discusses policy implications and intervention strategies for addressing the AIDS pandemic.	Graduate	Epidemiology	Fielding School of Public Health
EPIDEM 231	Principles of Control of Infectious Diseases	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Winter	Comprehensive study of tools for controlling infectious diseases and their application in public health programs. Focuses on achieving epidemiologic impact on disease reduction, elimination, or eradication.	Graduate	Epidemiology	Fielding School of Public Health
EPIDEM 232	Methods of Research in Marginalized and Hidden Populations	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Pamina Gorbach, Ph.D	pgorbach@ucla.edu	2	Fall	Introduction to methodologies for collecting data and conducting analyses on sensitive or hard-to-reach population health topics (e.g., sexual behavior, abortion, abuse). Covers both quantitative and qualitative methods appropriate for challenging research topics in reproductive and sexual health.	Graduate	Epidemiology	Fielding School of Public Health
EPIDEM 293	International HIV/AIDS Seminar	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Pamina Gorbach, Ph.D	pgorbach@ucla.edu	2	Fall/Spring	Ongoing discussion seminar on the worldwide HIV/AIDS pandemic. Emphasizes issues of surveillance, reporting, and intervention in various countries, with discussion of current literature. Often features presentations by international fellows.	Graduate	Epidemiology	Fielding School of Public Health
EPIDEM 420	Field Trials of Health Interventions in Low-Resource Settings	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#:~:text=4%20units%2C%20Fall%2C%20Winter</a>	Anne Rimoin, Ph.D	arimoin@ucla.edu	4	Spring	Practical concepts and issues in conducting epidemiologic field research in developing countries. Covers formulating research questions, selecting study sites, ethical considerations, and logistics of data/specimen collection. (Requisites: Epidemiology core courses.) Letter grading.	Graduate	Epidemiology	Fielding School of Public Health



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EPIDEM M254	Nutritional Epidemiology I (CHS M251)	<a href="https://cgih.ucla.edu/cgih/courses#~:text=4%20units%2C%20Fall%2C%20Winter">https://cgih.ucla.edu/cgih/courses#~:text=4%20units%2C%20Fall%2C%20Winter</a>	Changes by Quarter		4	Fall	(Multiple-listed with CHS.) Reviews aspects of contemporary nutrition science requiring epidemiologic methods – from investigating food-borne outbreaks to assessing health claims for foods. Students gain hands-on experience collecting, analyzing, and interpreting data on nutrition and health outcomes.	Graduate	Epidemiology	Fielding School of Public Health
FOOD ST 130	Food Studies Capstone Seminar	<a href="https://catalog.registrar.ucla.edu/minor/2022/foodstudiesminor?siteYear=2022">https://catalog.registrar.ucla.edu/minor/2022/foodstudiesminor?siteYear=2022</a>	Changes by Quarter		4	Spring	Interdisciplinary capstone for Food Studies minors, often involving a project on food security, nutrition, or food policy with global/local implications. Students integrate knowledge from multiple disciplines (e.g. anthropology, geography, public health) to address a food-related health issue.	Undergraduate	Food Studies	College of Letters and Science
FOOD ST 159	Food and Health in Global Perspective (SOC GEN 134)	<a href="https://www.bruinwalk.com/classes/soc-gen-134/#~:text=Description%3A%20Lecture%2C%20three%20hours,health%3B%20and%20influences%20of%20food">https://www.bruinwalk.com/classes/soc-gen-134/#~:text=Description%3A%20Lecture%2C%20three%20hours,health%3B%20and%20influences%20of%20food</a>	Mi-Kyung Kim, PhD	michelleminkyunglee@m-ednet.ucla.edu	4	Spring	Critically examines the relationship between food and health from a holistic, global standpoint. "Problematizes" common notions of healthy vs. unhealthy consumption by considering the interplay of biology and culture in different historical, societal, and global contexts. Topics include definitions of health (especially diet-related); how food practices co-evolved with human biology and environments; the rise of major global commodities and their health consequences; and how food production, distribution, and preparation influence health worldwide. Letter grading.	Undergraduate	Food Studies	College of Letters and Science
FOOD ST M132	Food Cultures and Food Politics (≡ ENGL M118F)	<a href="https://catalog.registrar.ucla.edu/minor/2022/foodstudiesminor?siteYear=2022">https://catalog.registrar.ucla.edu/minor/2022/foodstudiesminor?siteYear=2022</a>	Changes by Quarter		5	Winter	Examines how cultural practices and politics shape food systems and notions of "good food." Uses humanities and social science perspectives to explore food cultures globally and political debates over food production, distribution, and consumption. (Multiple-listed in English; relevant to global food security and health.)	Undergraduate	Food Studies	College of Letters and Science
GENDER 125	Perspectives on Women's Health	<a href="#">Perspectives on Women's Health</a>	Changes by Quarter		4	Varies	Examination in depth of various ways women provide healthcare in both paid and unpaid capacities and of political, economic, and social factors affecting women as recipients of healthcare.	Undergraduate	Gender Studies	College of Letters and Science
GENDER 134	Gender, Science, and Theory	<a href="#">Gender, Science, and Theory</a>	Sharon Traweek, Ph.D	traweek@history.ucla.edu	4	Winter	Examination of differing theoretical perspectives on relation between ideologies of gender and conceptualization and practice of science and medicine. Study of relations among gender, race, class, and sexual orientation and production and legitimization of scientific knowledge. Applications of theoretical critiques to research design, practice, and interpretation.	Undergraduate	Gender Studies	College of Letters and Science
GENDER CM143XP	Healing Ritual, and Transformation	<a href="#">Healing Ritual, and Transformation</a>	David Shorter, Ph.D	shorter@ucla.edu	4	Winter	Examination of how various cultures think of health and wellness, not only individually but collectively. Exploration of structural inequalities within health care and medical sciences. Students are required to contribute weekly to service learning component, working with individuals and organizations in fields of health and wellness including healers, non-profits, and organizations working for social justice.	Undergraduate	Gender Studies	College of Letters and Science
GENDER M140C	Class and Gender in Care Work	<a href="#">Class and Gender in Care Work</a>	Changes by Quarter		4	Spring	Examination of how gender, race, class, and citizenship status shape domestic labor in U.S. Examination of domestic worker experiences through film, fiction, and traditional scholarship. Investigation of why domestic work is in high demand, who employs domestic workers, and why immigrants and women of color make up large percentage of this workforce. Exploration of how domestic workers navigate pay and working conditions, and how they build community and family networks in shadows of their privileged employers.	Undergraduate	Gender Studies	College of Letters and Science
GEOG 119	Global Climatology and Climate Change	<a href="#">Global Climatology, and Climate Change</a>	Park Williams, Ph.D	williams@geog.ucla.edu	4	Fall, Spring	Survey of the Earth's climate system and the factors that cause it to change. Study of the most important properties of climate and how they vary and connect geographically and over time. The physical laws governing climate variations and interconnections are explained to build a basic-level understanding of natural climate phenomena as well as the impacts of human industrial and agricultural activities. Examination of the source of the Earth's heat energy, the determinants of temperature near the surface and throughout the atmosphere, and how the observed seasonal and spatial variations are created. Introduction to the various motion systems in the atmosphere and ocean and their governing physical laws. Exploration of the nature and causes of past changes in global climate evident in paleo records. Survey of the current understanding of the ongoing human-caused climate change event and how climate models are used to develop projections of future climate change.	Undergraduate	Geography	College of Letters and Science
GEOG 136	Health and Global Environment	<a href="#">Health and Global Environment</a>	Changes by Quarter		4	Varies	Impact of environment and lifestyle on individual health examined from geographical perspective, with examples from both developed and developing countries.	Undergraduate	Geography	College of Letters and Science

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GEOG 146	Environmental Justice and Climate Change	<a href="#">Environmental Justice and Climate Change</a>	Juan Herrera, Ph.D	jherrera@geog.ucla.edu	4	Fall	Examination of environmental quality and social justice. Premise that all people have right to live in clean environment and access resources to sustain health and livelihood. Investigation of under what conditions some people are denied this basic right and how some have fought back. Consideration of how certain groups of people experience effects of pollution or environmental hazards more than others, or lack basic resources; what social relations of production and power that contribute to these outcomes are; and how people have organized to demand environmental justice.	Undergraduate	Geography	College of Letters and Science
GLB HLT 100	Global Health and Development	<a href="#">Global Health and Development</a>	Ippolytos Kalofonos, Ph.D	ikalofonos@mednet.ucla.edu	4	Winter	Core course for the Global Health minor. Lecture and discussion course providing an interdisciplinary examination of key global health issues, with focus on the developing world. Frames current debates in global health and how local and international communities address global health challenges through policy and programmatic interventions. Letter-graded or P/NP.	Undergraduate	Global Health	UCLA Global Health Program (UCLA College)
GLB HLT 110A	Field Studies in Global Health	<a href="#">Field Studies in Global Health</a>	Changes by Quarter		4	Summer (Travel)	Experiential learning course for students participating in UCLA Travel Study programs in global health. Includes supervised fieldwork abroad to gain first-hand experience in global health practice. Requires field trips and reflective assignments connecting practical experiences to global health concepts.	Undergraduate	Global Health	UCLA Global Health Program (UCLA College)
GLB HLT 130	Critical Global Health: Cases and Concepts	<a href="#">Critical Global Health: Cases and Concepts</a>	Changes by Quarter		4	Spring	In-depth study of global health challenges and responses through consideration of how concrete cases—anthropological, clinical, historical, public health—help confront broad problems related to human suffering and wellbeing, and how social science concepts help dissect these problems in ways that open up new possibilities. Use of concrete, vivid case each week to help learners grasp useful critical concept. Drawing on history, social theory, political economy, ethnography, and journalism, studied cases illustrate origins, politics, and lived experiences of contemporary global health dilemmas.	Undergraduate	Global Health	UCLA Global Health Program (UCLA College)
GLB HLT 140	Equity-Focused Program Evaluation in Global Health: Theory and Practice	<a href="#">Equity-Focused Program Evaluation in Global Health: Theory and Practice</a>	Changes by Quarter		4	Spring	Interdisciplinary approach to understanding equity-focused evaluation in global health. Builds a solid foundation in evaluation theories and practices, guided by principles of equity and human-rights. Focuses on evaluating policies and programs for the most vulnerable and marginalized populations. Uses case studies (e.g. COVID-19's disparate impacts on communities) to illustrate concepts, and encourages students to relate discussions to their own communities and aspirations for a more equitable world.	Undergraduate	Global Health	UCLA Global Health Program (UCLA College)
GLB HLT 160	Selected Topics in Global Health	<a href="#">Selected Topics in Global Health</a>	Changes by Quarter		4	Varies	Seminar on special topics in global health. Topics vary by term (e.g. "United Nations Sustainable Development Goals", "Reimagining Sustainable Development", etc.). Designed for Global Health minors to delve into current issues through research, discussion, and projects. May be repeated for credit with different topics.	Undergraduate	Global Health	UCLA Global Health Program (UCLA College)
GLB HLT 199	Directed Research in Global Health	<a href="#">Directed Research in Global Health</a>	Changes by Quarter		2–4	All	Independent research or senior project under faculty supervision on a global health topic. Allows students to explore specific interests in global health in depth. Requires a final paper or project. P/NP or letter grading.	Undergraduate	Global Health	UCLA Global Health Program (UCLA College)
HLT POL 140	Foundations of Maternal and Child Health	<a href="#">Foundations of Maternal and Child Health</a>	Candace Gragnani, Ph.D	cgragnani@mednet.ucla.edu	4	Winter	Introduction to field of maternal and child health, with focus on major issues affecting health and well-being of children and families over life course. Emphasis on health, prevention, and supportive programs at different stages of child's life; application of life course health development framework to understand health disparities and implications for policy and practice	Undergraduate	Health Policy and Management	Fielding School of Public Health
HLT POL 206	Discrimination in Health Care	<a href="#">Discrimination in Health Care</a>	Changes by Quarter		4	Winter	Overview of health services issues associated with organization, financing, and delivery of healthcare services to vulnerable populations within domestic and international contexts to gain understanding of social, political, economic, and cultural issues that lead to disparities in access, quality, and cost of healthcare services that lead to vulnerability for particular population groups. Introduction to strategies that have been adopted to address these health disparities. Analysis and development of policy and management options that serve needs of vulnerable populations within healthcare system.	Undergraduate	Health Policy and Management	Fielding School of Public Health
HLT POL 240	Healthcare Issues in an International Perspective	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=Health%20Policy%20%26%20Management%20Department">https://cgih.ucla.edu/cgih/courses#:~:text=Health%20Policy%20%26%20Management%20Department</a>	Changes by Quarter		4	Varies	Introduction to global health from a health policy and management viewpoint. Examines institutions from global to local levels through lenses of governance, financing, history, and agenda-setting. Emphasizes understanding how international organizations and health systems address global health challenges.	Graduate	Health Policy and Management	Fielding School of Public Health
HLT POL M110	Ethnic, Cultural, and Gender Issues in America's Healthcare Systems	<a href="#">Ethnic, Cultural, and Gender Issues in America's Healthcare Systems</a>	Cindy Sangalang, Ph.D	cindy.sangalang@luskin.ucla.edu	4	Fall, Winter	Introduction to study of gender, ethnicity, and cultural diversity related to health status and healthcare delivery in U.S.	Undergraduate	Health Policy and Management	Fielding School of Public Health

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HLT POL M168	Healthcare for American Indians	<a href="#">Healthcare for American Indians</a>	Changes by Quarter		4	Varies	Identification of traditional health beliefs, health practices, and healthcare systems of American Indian tribes to understand role of U.S. government in healthcare services for Indian people. Description of health problems that have affected American Indian people and definition of contemporary health issues and measures taken to raise health status of American Indian people.	Undergraduate	Health Policy and Management	Fielding School of Public Health
HLT POL M248	Primary Health Care (CHS M248)	<a href="https://cgih.ucla.edu/cgih/courses#:~:text=Health%20Policy%20%26%20Management%20Department">https://cgih.ucla.edu/cgih/courses#:~:text=Health%20Policy%20%26%20Management%20Department</a>	James Macinko, Ph.D	jmacinko@g.ucla.edu	4	Winter	(Multiple-listed with CHS.) Explores primary health care (PHC) as the foundation of strong health systems, especially in low- and middle-income countries. Covers history/origins of PHC (e.g. Alma Ata), roles and functions of PHC in health systems, organizational and managerial approaches for PHC delivery, and tools for evaluating PHC effectiveness. Includes case studies of PHC programs worldwide.	Graduate	Health Policy and Management	Fielding School of Public Health
LATN AM M260	Health and Culture in the Americas	<a href="#">Health and Culture in the Americas</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Winter	Health issues throughout Americas, especially indigenous/Mestizo Latin American populations. Holistic approach covering politics, economics, history, geography, human rights, maternal/child health, culture.	Graduate	Latin American Studies	College of Letters and Science
LATN AM M262	HIV/AIDS and Culture in Latin America (LATIN AM M262)	<a href="#">HIV/AIDS and Culture in Latin America</a>	Bonnie Taub, Ph.D	btaub@ucla.edu	4	Spring	Explores cultural, political, and public health contexts of HIV/AIDS in Latin America. Covers epidemiology, comorbidities, community interventions, medical anthropological perspectives on the experiences of affected people, grass-roots responses, and the broader political-economic context of poverty and structural violence. (Multiple-listed with Latin American Studies)	Graduate	Latin American Studies	College of Letters and Science
PHILOS 173	Philosophy of Medicine	<a href="#">Philosophy of Medicine</a>	Sherrilyn Roush, Ph.D	roush@humnet.ucla.edu	4	Spring	Focus on questions like what is health, what is well-being, what is mental disorder, and what is disability. Consideration of naturalistic, normative, and social constructivist types of answers, and error theories. Consideration of roles that fact, value, statistical norms, normal variation, normal function, and harm might have in these concepts. Study of consequences of different accounts of these concepts for people with minority bodies, minds, and sexualities, and for decisions about cure, enhancement, and reproduction.	Undergraduate	Philosophy	College of Letters and Science
PSYCH 129C	Culture and Mental Health	<a href="#">Culture and Mental Health</a>	Denise Chavira, Ph.D	dchavira@psych.ucla.edu	4	Spring	Introduction to study of culture and human behavior in general, and culture and mental health in particular. Emphasis on cultural groups that comprise major U.S. ethnic groups (i.e., African Americans, Latinos/Chicanos, Asian Americans, and American Indians).	Undergraduate	Psychology	College of Letters and Science
PSYCH M174	Health Disparities	<a href="#">Health Disparities</a>	Vickie Mays, Ph.D	mays@ucla.edu	4	Spring	Examination of health disparities and ways in which societal responses to race and ethnicity in combination with variety of other factors create differential quality and access to healthcare resulting in poor health outcomes in racial/ethnic minorities. Basic foundation for critical thinking about assumptions that shape life sciences, medical research, clinical practice, and social and behavioral sciences as they relate to racial and ethnic minority populations and to teach students to integrate concepts of culture and health disparities into other social, biological, political, psychological, genetic, and clinical health interests.	Undergraduate	Psychology	College of Letters and Science
PSYCTRY 173	Mental Health: Bias, Inequities, and Racism	<a href="#">Mental Health: Bias, Inequities, and Racism</a>	Christopher Evans, Ph.D	cevans@ucla.edu	4	Fall, Spring	Our brains bias our behaviors to optimize functioning in our environment but often based on premises that are contrary to society goals of equality. Biases, both implicit and explicit are prevalent, and their existence leads to both overt and covert decision-making based on race, financial status, gender, and disabilities. Focus on biases, inequities, and disparities that surround mental health. Exploration of relevant biases in society and how they may arise. Students learn about implicit and explicit bias, and discuss instruments attempting to measure biases including implicit-association test. Exploration of multiple areas related to structural racism and how it contributes to mental health inequities. Review of biases against those with mental health disorders, exacerbation of mental health disorders, health inequities because of racism and discrimination, and treatment biases for mental health disorders. Consideration of current and historical research and relevance of public policies and criminal justice system in creating and perpetuating health inequities.	Undergraduate	Psychiatry and Biobehavioral Sciences	David Geffen School of Medicine
PSYCTRY 186	Ecological Medicine	<a href="#">Ecological Medicine</a>	Changes by Quarter		4	Varies	Study of ecological medicine, a new field of study that examines the relationships between human and planetary health. A convergence of global events have led to an unprecedented longing for reconnection with the natural world. Ecological medicine is gaining attention as planetary crises of climate change are addressed by protecting environmental integrity, promoting global equality, and connecting people with nature. The practice of ecological medicine has ancient and Indigenous roots, and linkages to therapeutic approaches such as ecotherapy and nature contact, human-animal therapy, psychedelic therapies and other plant medicines, traditional healing practices, integrative medicine, and biophilic design.	Undergraduate	Psychiatry and Biobehavioral Sciences	David Geffen School of Medicine
PUB HLT 10	Careers in Health	<a href="#">Careers in Health</a>	Elizabeth Yzquierdo, Ph.D	eyzquierdo@sonnet.ucla.edu	2	Winter	Recommended for students interested in exploring career options in health-related fields. Designed to increase knowledge, skills, and confidence through course content and guest lectures from local professionals and UCLA faculty, staff, students, and alumni. Exposure to knowledge and resources related to pursuing careers in health-related fields, which includes résumé and cover letter development, interviewing-skills development, and graduate school application processes.	Undergraduate	Public Health	Fielding School of Public Health



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PUB HLT 50A	Introduction to Public Health I	<a href="#">Introduction to Public Health I</a>	Changes by Quarter		5	Fall, Winter	Part I of introductory series. Covers basic concepts, history, and systems of public health, including global health aspects, determinants of health, and foundational public health functions. Prepares students for further study in public and global health.	Undergraduate	Public Health	Fielding School of Public Health (UCLA College)
PUB HLT 50B	Introduction to Public Health II	<a href="#">Introduction to Public Health II</a>	Changes by Quarter		5	Winter	Part II of the introductory series (requisite: 50A). Explores public health in practice: global disease burden, health policy, health promotion, epidemiology, environmental health, and health systems. Students examine case studies and current issues in global and community health.	Undergraduate	Public Health	Fielding School of Public Health (UCLA College)
PUB HLT C150	Fundamentals of Public Health (concurrent with a graduate course)	<a href="#">Fundamentals of Public Health</a>	Changes by Quarter		4	Fall, Spring	Comprehensive overview of public health core disciplines (epidemiology, biostatistics, environmental health, health policy, social/behavioral health). Emphasizes the essential functions of public health and applications to current health issues domestically and globally. Note: Concurrently taught with a grad course, allowing both undergrad and MPH students to enroll.	Undergraduate	Public Health	Fielding School of Public Health (UCLA College)
PUB HLT M106	Health in Chicano/Latino Population	<a href="#">Health in Chicano/Latino Population</a>	Changes by Quarter		4	Winter	Examination of Chicano/Latino health status through life expectancy, causes of death, reportable diseases, services utilization, provider supply, and risk behaviors within demographic/immigration changes. Binational review of health effects in U.S. and Mexico.	Undergraduate	Public Health	Fielding School of Public Health (UCLA College)
SOC GEN 102	Societal Medical Issues in Human Genetics	<a href="#">Societal and Medical Issues in Human Genetics</a>	Changes by Quarter		5	Spring	Sequence of entire human genome is now known. Consideration of how this knowledge impacts concepts of ourselves as individuals and of our place in biological universe, concepts of race/ethnicity and gender, ability of DNA-based forensics to identify specific individuals, ownership and commodification of genes, issues of privacy and confidentiality, issues of genetic discrimination, issues of predictive genetic testing. Discussion of human cloning for reproductive and therapeutic purposes. Exposure to medical genetics cases. Discussion of role of whole genome sequencing in clinical setting. Human Genome Project influence on medicine and on our concepts of self and identity.	Undergraduate	Society and Genetics	College of Letters and Science
SOC GEN 121	Race, Science, and Citizenship	<a href="#">Race, Science, and Citizenship</a>	Changes by Quarter		4	Spring	Early development of scientific method and systematic exclusion of those in subordinate social groups from scientific practice. Interrogation of binaries that prop up scientific knowledge construction, and consideration of how norms and values embedded in Western science compare with indigenous or local knowledge systems. How medical research is motivated by competing assumptions of racial hierarchy and equality. Examination of governments' use of science to classify racially inferior and contaminated foreigners as threats to sociocultural order. Exploration of how people use knowledge about their embodied experiences to demand rights and accept responsibility for their own health and vitality, either in opposition to or alliance with scientific experts. How contemporary developments in science and technology bring to light some central concerns of social and political theory.	Undergraduate	Society and Genetics	College of Letters and Science
SOC GEN 125	Critical Study of Health, Sickness, and Healing in Global Perspective	<a href="#">Critical Study of Health, Sickness, and Healing in Global Perspective</a>	Bharat Jayram Venkat, PhD	bvenkat@ucla.edu	4	Spring	Introductory exploration of health and sickness from sociocultural, historical, and global perspectives. Uses case studies of important infectious and chronic diseases worldwide (e.g. diabetes, Ebola, HIV/AIDS) to analyze how factors like class, gender, and urban vs. rural context shape experiences of illness and healthcare. Special focus on relationships between Western medicine and traditional/alternative healing approaches. Satisfies diversity requirement.	Undergraduate	Society and Genetics	College of Letters and Science
SOC GEN 134	Food Health in Global Perspective	<a href="#">Food and Health in Global Perspective</a>	Mi-Kyung Kim, PhD	michelleminkyunglee@m-ednet.ucla.edu	4	Spring	Critically examines the relationship between food and health from a holistic, global standpoint. "Problematises" common notions of healthy vs. unhealthy consumption by considering the interplay of biology and culture in different historical, societal, and global contexts. Topics include definitions of health (especially diet-related); how food practices co-evolved with human biology and environments; the rise of major global commodities and their health consequences; and how food production, distribution, and preparation influence health worldwide. Letter grading.	Undergraduate	Society and Genetics	College of Letters and Science
SOC GEN M126	Genes, Disease, and Culture	<a href="#">Genes, Disease, and Culture</a>	Abigail Bigham, Ph.D	awbigham@ucla.edu	4	Fall	Introduction to genes, disease, and culture. Introduction to basic concepts in human genetics, expanding upon evolutionary genetic concepts learned in Anthropology 1, and survey of both inherited and infectious disease on global level. Wide range of topics include gene-culture co-evolution, niche construction theory, cultural perceptions of disease, cultural selection, biological and environmental determinism, and evolutionary origins of disease. Course is broken down into genes and genomes, Mendelian disease, complex disease, and infectious disease. Discussion of selected readings that integrate cultural perceptions with biological/genetic phenomena.	Undergraduate	Society and Genetics	College of Letters and Science

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SOC GEN M144	Stress and Society: Biology and Inequality	<a href="https://www.coursicle.com/ucla/courses/SOCGEN/M144/#~:text=SOCGEN%20M144%20on%20physiological%20consequences%20of">https://www.coursicle.com/ucla/courses/SOCGEN/M144/#~:text=SOCGEN%20M144%20on%20physiological%20consequences%20of</a>	Michelle Rensel, PhD	mrensel@ucla.edu	5	Fall	Interdisciplinary course on the biology of stress and how social inequality "gets under the skin." Introduces fundamentals of stress physiology and integrates research on poverty/SES with studies of physiological stress outcomes. Topics include how chronic stress from social disadvantage contributes to health disparities across populations. (Multiple-listed, e.g. with Psych.)	Undergraduate	Society and Genetics	College of Letters and Science